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DR. C.V. RAMAN UNIVERSITY

Madhya Pradesh, Khandwa AN AISECT GROUP UNIVERSITY

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ANNUAL REPORT 2022-2023

**BE THE
CHANGE**

the first of these is the fact that the system is not a simple one. It is a complex system, and the interactions between the different components are not linear. This means that the system can exhibit a wide range of behaviors, and it is difficult to predict the outcome of a given action. The second of these is the fact that the system is not a closed one. It is an open system, and it is constantly interacting with its environment. This means that the system is constantly changing, and it is difficult to keep track of its state.

The third of these is the fact that the system is not a static one. It is a dynamic system, and it is constantly evolving. This means that the system is constantly changing, and it is difficult to keep track of its state. The fourth of these is the fact that the system is not a simple one. It is a complex system, and the interactions between the different components are not linear. This means that the system can exhibit a wide range of behaviors, and it is difficult to predict the outcome of a given action.

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ANNUAL REPORT

2022-2023

॥ विद्या सर्वत्र गौरवा ॥
Vidhya Sarvatra Gauravaa

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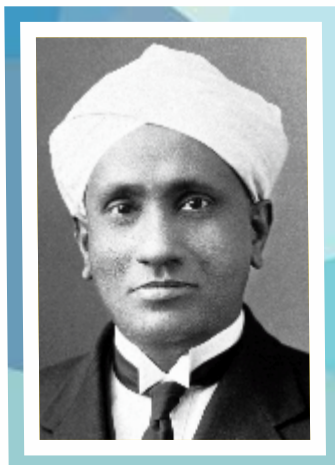
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Chapter 1 - Introduction

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1.1 Sir. C.V. Raman



Sir. C.V. Raman

Raman and his students continued researching light scattering in gases, liquids, and solids. They used monochromatic light – sunlight that had been filtered to leave only a single color – and found that a variety of different liquids – sixty of them – did indeed change the color of the light. They first observed this in April 1923, but very weakly. In 1927, they found a particularly strong color change in light scattered by glycerol (then called glycerine):

Raman’s team observed the effect in gases, crystals, and glass. The effect might have been mistaken for fluorescence, another phenomenon in which light has its color changed, but in Raman’s work the light scattered by liquids was polarized, which ruled out fluorescence.

What came to be known as the Raman effect – a color change accompanied by polarization – had never been seen before. The inelastic scattering at its heart was a further, very strong, confirmation of quantum theory.

“...the highly interesting result that the color of sunlight scattered in a highly purified sample of glycerine was a brilliant green instead of the usual blue.”

*- Sir. C. V. RAMAN: PHYSICIST
Nobel Lecture, 1930*

1.2 Khandwa - The Cradle of Art, Culture and Literature

The East Nimar district head quarter is situated at Khandwa, the old town harbouring nature, revealing ancient roots in palaeolithic age, the great River Narmada with his tributaries like Bham, Sukta, Abna, and their network makes the geographic territory rich in terms of water resources, vast expanse of deep black cotton soils, huge bio – diversity of flora and fauna, grand history of growing crops like cotton, ginning, pressing, belling, spinning, reeling, apparels making, clothing, growing variety of cash crops, like sugar cane, banana, chillies, condiments, medicinal and aromatics, rich forest diversity in prime teak – bamboo zone, natural grows of bamboo makes it a destination for paper mills besides cotton industry.

The rich animal bio – diversity and bovine land-breed Nimari characterizes the region, heavy and deep black cotton soil with tough work ability required heavy work bulls and over generations the land breed achieved the toughness for the draft power, gave respite to the farming communities and help them cultivate the land grow the diversity of crops, The district for long time was known for growing the indigenous cotton, ginning, pressing, and spinning industry took deep roots.

Khandwa has the great legacy of freedom struggle, gave many freedom fighters like Janveer Tantya Mama – the great tribal leader and freedom fighter, literary legends and highly decorated writers **Dada Makhanlal Chaturvedi**, **Dada Ramnarayan Upadhyay**, legendary film actor **Shree Ashok Kumar**, **Shree Anup Kumar** and world class singer **Shree Kishor Kumar**.

The district today stands tall in terms of providing electric power to the state, may it be thermal power being produced at Sant Singa Ji Thermal Power Project and hydro power through Omkareshwar Hydro Power Project.

The district has unique standing for Sanatan Dharma where the Pujoyapad Bhagawan Shankaracharya came at the age of 6 years in search of Guru Bhagavan Govind Pada Rishi at the banks of great River Narmada. The region has been a cradle of Sanatan Renaissance and reestablishing the great **Guru–Shishya** tradition. Dr. C. V. Raman University taking its roots in the region following the same legacy.



1.3 Chancellor's Message



Shri Santosh Choubey

Chancellor

Dr. C. V. Raman University, Khandwa, (M.P.)

It gives me a sense of accomplishment to set up and run the country's one of the largest networks of skill development. In past four decades, AISECT has become synonymous to skill development country wide with over 37000 franchisee-based centers, working with 23 skill councils, sponsoring, and managing 6 universities in the remote rural regions of four central and eastern states namely Madhya Pradesh, Chhattisgarh, Bihar, and Jharkhand and working outside in lesser developed countries, it truly reflects passion and perseverance which drives the AISECT philosophy.

Institutions of higher learning are the light houses directing learners and teachers equally, charting unknown terrains and deep oceans of knowledge. Every passing year brings maturity among the subjects to seek and serve the relentless cause of deep learning and evolution of new knowledge. Annual Progress Reports unveils the inner layouts and architecture of the institutions of higher learning.

The Annual Progress Reports on one hand quantifies and presents the progress against plans during the reporting year and illustrates the long-term visions of institution development getting realized in current scenario and future perspective.

CVRUK – a new embodiment of knowledge creation and carving out the future ready professionals from among the rural youth in the hinterlands of Narmada Valley. CVRUK in its nascent stage, in early years of its operations charting its path in the right direction, treading with courage, commitment and creating credentials to demonstrate its value, **“Reaching the unreached and serving the unserved.”**

I am happy to share the APR 2022 – 23 **“Creating and Sharing Knowledge – Carving professionals”** with wider audience, parents, students, well-wishers, administrators, regulators, policy planners and with all those who matters the most in the process of national building. I wish Team CVRUK a bright future and look forward to see them in higher trajectories.

1.4 Vice Chancellor's Message



Dr. Arun R. Joshi

Vice Chancellor

Dr. C. V. Raman University, Khandwa, (M.P.)

Higher Education “India Story” during the last decade is very succinctly captured in the All India Survey of Higher Education Report and I quote “India’s higher education landscape is a mix of progress and challenges. Its scope is vast: 1,043 universities, 42,343 colleges, and 11,779 stand-alone institutions make it one of the largest higher education sectors in the world, according to the latest (AISHE 2019–20). Despite the encouraging and ever expanding social and geographical coverage, the situation in the country side depicts a grim and gloomy picture, especially in the hinterlands of the country. The Annual Progress Report 2022 – 23 of the newly incorporated university in the western – central hinterlands of the country gives sense of satisfaction to share my views, commitment of the AISECT and its top leadership in shaping the future of the rural youth. Dr. C. V. Raman University, Khandwa a nascent educational institution in the remote, unserved geography suffered the most. The reopening rekindled the hopes and getting to normal function during 2021 – 22, the flames of the hopes coupled with hard work of the academic team under the Charismatic Leadership of Honorable Chancellor turned around the table and giving assurance for better tomorrow.

I am happy to share few statistics to place on record that Dr. C. V. Raman University, Khandwa is serving the unserved and reaching where no one has planned to lit the lamp of learning. It serves Khandwa, Burhanpur, Khargone, Badwani, Jhabua, Alirajpur and Harda. The data (AISHE 2019 – 20) on GER College Population Index – No. of College / Institution per Lakh Population (CPI), and Institution Density – No. of Institutions per 1000 sq km (ID) shows the opportunity and challenge to be faced up front. The districts in the core geography abysmally lower relative ranking e.g., GER ranges between 30 – 51 and all districts fall at the bottom side. The CPI and ID fall in relative ranking in the range 40 and below, except Burhanpur. This proves that Dr. C. V. Raman University, Khandwa is in the right place and doing right things to convert the weakness into opportunity, serving the unserved and reaching the unreachable.

I am delighted to share the progress of the university with my dear students, their parents, connected communities, with sponsoring body and its leadership, with the policy planners and those who matter the most and are responsible for the nation.

1.5 Pro Vice Chancellor's Message



Dr. Shahzad Kureshi

Pro Vice Chancellor

Dr. C. V. Raman University, Khandwa, (M.P.)

Dear Members of the CVRUK Community,

I am honored to present this year's annual report as the Pro Vice-Chancellor of CVRUK. As we reflect on the achievements and progress made in the past year, it is essential to acknowledge the transformative impact of the National Education Policy 2020 (NEP 2020) on our Institution, especially in the context of Rural Bharat. The NEP 2020 has set the stage for a holistic and inclusive approach to education. It emphasizes not only academic excellence but also the overall development of students, and it promotes multi disciplinary learning. At CVRUK, we have embraced the principles of the NEP 2020 wholeheartedly. Our commitment to providing a well-rounded education that prepares students for life beyond the classroom has never been stronger.

One of the core focus areas of our university has been our commitment to Rural Bharat. We understand that quality education should not be confined to urban areas. Through innovative outreach programs, collaborations with local communities, and the establishment of rural campuses, we have taken significant steps to bridge the gap between urban and rural education. Our belief in equal educational opportunities for all has guided our efforts to uplift rural communities through education.

I would also like to take this opportunity to highlight the vision of our esteemed Chancellor for rural quality and development. Our Chancellor's unwavering dedication to the betterment of rural Bharat has been a driving force behind our initiatives. His vision of creating a network of empowered rural youth who can catalyze positive change in their communities is inspiring, and we are proud to be working towards realizing this vision.

In closing, I want to express my gratitude to all our faculty, staff, students, and stakeholders who have contributed tirelessly to our University's success. Together, we can build a brighter future for rural Bharat and create a lasting impact on the lives of countless individuals.

Thank you for your unwavering support and commitment to the mission of CVRUK.

1.6 Registrar's Message



Shri Ravi Chaturvedi

Registrar

Dr. C. V. Raman University, Khandwa, (M.P.)

It is the matter of great pleasure to share Annual Progress Report 2022 – 23 “**Vidhya Sarvatra Gauravaa** ” with the wider audience, academia, student fraternity, parents and guardians, the report articulates the progress made post COVID 19, the significant achievements made during the reporting period throws the light on the strategies realigned with NEP 2020.

Dr. C. V. Raman University, Khandwa in its 4th year of operations has achieved many milestones and fulfilled its legal and statutory obligations, besides, providing higher education in the Nimar Region.

CVRUK in its endeavor to attain its long-term goal, sets highest standards of operations, follows the ISO 9008:2015 for Quality Management System (QMS). The QMS provides opportunities to certify the processes and ensure the quality outcomes in long run.

I wish that the comments and suggestions made by the readers of the “**Vidhya Sarvatra Gauravaa**” will help refine the process and put in rigorous efforts to extend quality education in years to come. CVRUK abides with Indian Ethos and Value System and emphasizes it through its learning – teaching continuum.

Chapter 2 - About Dr. C. V. Raman University

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2.1 About Dr. C. V. Raman University

Established in 2018 as a private university of Madhya Pradesh in Nimar Region, Dr. C.V. Raman University has taken big strides and carved a niche for being the best in delivering quality education. The university came up with a vision to build a strong educational system to nurture local talent, impart skill-based quality training and promote research driven advancement of knowledge. A unique campus motivating students and faculty for meaningful research and quality education is its biggest strength. Following are some of the areas where the university stands ahead of time and shoulder massive responsibility with sensitivity, rationality, and reliability over and above other players in the field.

A Campus with A Difference: Dr. C.V. Raman University campus has been designed and built with a unique combination of modern facilities, appropriate and congenial infrastructure, eco friendly and motivating lush green environment and buildings that are a combination of conventional class and modern technology. The campus has a rural - urban combination amenable ambience with students from different parts of the region. Smart Classrooms with latest technology in Dr. C.V. Raman University tries to make teaching learning more effective.

Excellence in Teaching Learning System: We follow a very dynamic system with continuous evaluation, feedback, and correction methodology. Innovative curriculum has been drawn with the help of renowned industrial and academic experts taken from outside the university to ensure currency and employability. Apart from syllabus there are compulsory value addition courses to give employability edge to students. A strong faculty development and student feedback system ensures higher satisfaction level.



Skill Development and Practical Orientation: In addition to the usual syllabus, a student is asked to take skill courses compulsorily and has to earn 9 credits, with a minimum of 180 hours of skills enhancement courses, and over 1200 hours of practical / field exposure.

Co - Curricular Activities: University believes that cultural and social activities are a must for students which enables them to develop leadership qualities, inculcate team spirit in them and provide platform to nurture talent. A strong Student Activity Council (SAC) which is responsible for planning, organizing and managing all such events ensure that students learn to shoulder responsibilities and develop managerial skills. This has enabled them to organize at least one big event every month with great success and win awards in inter university competitions. In 2013 the student's team won two prizes in the Inter university competition at Warangal.

Sports Facilities: Sports facility in Dr. C. V. Raman University is of the quality normally not available in other institutes. A national level 400 Meter full track and stadium of quality provides the core of the sports facility.

Social Concern and Human Values: The University believes that a student should not forget his/her responsibility as a citizen and part of society. We have adopted three villages where students visit regularly to provide education, health, hygiene services and help villagers in solving their day-to-day problems.

Research Environment: Promoting research orientation in students even at UG level is one of the key areas. Students are encouraged to take live problems of industry and society to investigate research and innovate for an amicable solution and development of project work.



2.2 About AISECT : The Sponsoring Body

AISECT is India's leading Social Enterprise that is working in the areas of Skill Development, Higher Education, Financial Inclusion, e-Governance and other ICT-based services to bring about an inclusive change in the semi-urban and rural areas of the country. Established in 1985, the Bhopal headquartered organization has been untiringly reaching out to the remotest corners of the country for the past 39 years to empower people, generate employment for the youth and unfold entrepreneurial initiatives.

The AISECT Model is a multi-purpose, self-sustainable, scalable and entrepreneurial model that addresses the demand of local communities for various skills and ICT-based services required in the unorganized sector. The organization has a strong presence in 605 Districts, 6000 Blocks and 2,50,000 Panchayats across 28 States and 5 Union Territories through over 37,500 Centres, 20 State Offices and 30 Regional Offices. To date, it has imparted skills-based training to over 26 lakh people. Created employment opportunities within the network for more than 1,00,000 people, and empowered the lives of over 50 lakh people through various innovative products and services.

AISECT has partnered with the National Skill Development Corporation (NSDC) to offer skills-based training to 15 lakh youth by 2025. Under this partnership, 14 vocational training academies have been set up that offer over 175 low costs, high-quality, university-certified certificate and diploma courses. AISECT is an affiliated partner agency of 11 Central Ministries and executing various National & State level schemes like Deen Dayal Grameen Kaushal Yojna (DDUGKY), Pradhan Mantri Kaushal Vikas Yojna (PMKVY) and has partnered with 15 State Skill Development Mission (SSDM), providing vocational education in 1400+ government schools of 14 states and has joined hands with 27 Sector Skill Councils (SSC's) to develop relevant training modules in association with industry experts and so far developed modules for 100+ Job Roles as per QP-NOS based curriculum.

The AISECT Group of Universities has established five premier universities at locations that were in dire need of a quality higher education ecosystem. These include Dr. C.V. Raman University in Kota, Bilaspur (Chhattisgarh), Rabindranath Tagore University in Bhopal (Madhya Pradesh), and AISECT University in Hazaribag (Jharkhand), Dr. C.V. Raman University in Vaishali (Bihar) and Dr. C.V. Raman University in Khandwa (Madhya Pradesh).

AISECTMOOCS.com is India's largest free online open learning platform while RojgarMantra.com addresses the entry-level manpower requirements of private and public sector enterprises at the small town, district and block levels. AISECTOnline.com is a one-stop window that makes various digital services accessible to the common man in the semi-urban and rural milieu.

Under the financial inclusion scheme, AISECT works as a National Business Correspondent for Five nationalized banks: State Bank of India, Bank of India, Bank of Baroda, Central Bank of India and Canara Bank and also One Regional Rural Madhyanchal Gramin Bank The 6300 AISECT Banking Kiosks also offer a host of services under Government schemes such as the Pradhan Mantri MUDRA Yojana, Pradhan Mantri Suraksha Bima Yojana, Pradhan Mantri Jeevan Jyoti Bima Yojana, Atal Pension Yojana, etc. The organization's ongoing e-Governance initiatives include working as a UID Permanent Enrollment Center, establishing 27 Lok Seva Kendras (LSKs) at block

levels in Madhya Pradesh, managing 114 E-Mitras in 5 Districts of Rajasthan and working with the State Bank of India for rolling-out its Electronic Toll Collection (ETC) Project across 537 Toll Plazas on the National Highway. B2C services like mobile and DTH recharge, examination form download and submission, railway ticket booking, ITR filing, water bill payment, data entry operations; Online VISA Application Services, etc. are also offered through the AISECT network. AISECT is thus committed to its relentless pursuits of empowering India through its innovation & pioneering products & solutions. Owing to these endeavors, AISECT has won numerous awards and accolades on prestigious national and international platforms.



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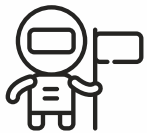
2.3 CVRUK Vision - Mission - Core Values



Vision

“CVRU, Khandwa striving for scholastic excellence with endurance to entrepreneurship among its students with sense of pride, perseverance and prolific learning”

01



Mission

“Preparing a future cadre of entrepreneurs and professionals with state – of – art futuristic competencies to convert all odds into opportunities and build a self reliant society”



02



Core Values

- Equity with Dignity
- Efforts par Excellence
- Ethically just
- Morally robust
- Innovativeness with ingenuity

03

2.4 Corner Stone Activities



LEARNING OUT COMES

1. Ethics and value loaded learning,
2. Effective communication,
3. Critical thinking,
4. Effective leadership
5. Environmental sensitivity,
6. Self direct lifelong learning innovation

1. Putting research into to use
2. Participatory technology development
3. Moving from simple to complex
4. Gender centric
5. Eco centric
6. Higher IRR



RESEARCH & INOVIATION



ENTREPRENEURIAL DEVELOPMENT

1. Creating first generation entrepreneurs
2. Involving B4D ,
3. Sensitizing M4P
4. Skilling- Scoping- Scaling
5. Analysis-Design-Develop-Implement-Evaluate (ADDIE)
6. Minds on and Hands on

1. Endogenous development
2. Quality of life pathway
3. Charting the unknown terrain
4. Empowering local community
5. Up Skilling youth



COMMUNITY CONNECT

2.5 CVRUK Administrative & Academic Core Group

2.5.1 Administrative Heads: Officers of the University

Chancellor

Shri Santosh Choubey

Vice-Chancellor

Dr. Arun R. Joshi

Registrar

Shri Ravi Chaturvedi

CFAO

Shri Sandeep Chaturvedi



Shri Santosh Choubey
Chancellor



Dr. Arun R. Joshi
Vice Chancellor



Shri Ravi Chaturvedi
Registrar



Shri Sandeep Chaturvedi
CFAO

2.5.2 Location

Khandwa is a smart city and in the Nimar region of Madhya Pradesh, India. It is the administrative headquarters of Khandwa District, formerly known as East Nimar District

● Indore City ● Chhaigoan Makhan ● Balkhadsura ● Khandwa City



2.6 The Governing Body and CVRUK Board of Management

The Governing Body (GB) of Dr. C. V. Raman University is the Principal Authority responsible to lay-down, review and approve policies regarding the operation of university. It has the controlling power to review decisions made by other authorities, examine and approve budgetary proposals and monitor progress. Notification for Governing Body of Dr. C. V. Raman University Khandwa came up on 11th May 2018 and periodic meetings have been held as per ordinance since then. The Governing Body has been effectively discharging the duties. In the meeting it appreciated efforts put in by the faculty and staff to help university emerge as a brand name for the quality education, skill development and research.



Shri Santosh Choubey
Chancellor
Dr. C.V. Raman University (Khandwa)



Dr. Arun R. Joshi
Vice Chancellor
Dr. C.V. Raman University (Khandwa)



Mr. Siddharth Chaturvedi
Sponsoring Body Nominee
Dr. C.V. Raman University (Khandwa)



Mr Abhishek Pandit
Sponsoring Body Nominee
Dr. C.V. Raman University (Khandwa)



Smt. Pallavi Rao
Sponsoring Body Nominee
Dr. C.V. Raman University (Khandwa)



Shri Ravi Chaturvedi
Registrar
Dr. C.V. Raman University (Khandwa)

Name	Designation	Position
Shri Santosh Choubey	Chancellor	Chairman
Dr. Arun R. Joshi	Vice-Chancellor	Member
Mr. Siddharth Chaturvedi	Sponsoring Body Nominee	Member
Mr. Abhishek Pandit	Sponsoring Body Nominee	Member
Smt. Pallavi Rao	Sponsoring Body Nominee	Member
Shri Ravi Chaturvedi	Registrar	Member Secretary

2.7 Board of Management

The Board of Management of Dr. C.V. Raman University is the apex body to plan, monitor and control activities of the university including academics, finance, accounts and annual/supplementary budgets etc. After due approval/consent of Governing Body. Following is the composition of Board of Management for Dr. C.V. Raman University.



Mr. Siddharth Chaturvedi
Sponsoring Body Nominee
Dr. C.V. Raman University (Khandwa)



Mr. Abhishek Pandit
Sponsoring Body Nominee
Dr. C.V. Raman University (Khandwa)



Dr. Arun R. Joshi
Vice Chancellor
Dr. C.V. Raman University (Khandwa)



Shri Ravi Chaturvedi
Registrar
Dr. C.V. Raman University (Khandwa)



Prof. (Dr.) Shahzad Kureshi
Pro Vice Chancellor
Dr. C.V. Raman University (Khandwa)



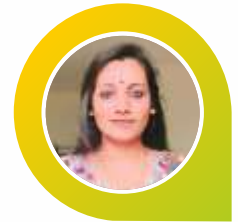
Dr. Bhavna Bajpai
Dean Faculty
Dr. C.V. Raman University (Khandwa)



Dr. Sandhya Dubey
CoS, Associate Dean
Dr. C.V. Raman University (Khandwa)



Mr. Moh. Sagir
CoS, AR
Dr. C.V. Raman University (Khandwa)



Ms. Shreya Malviya
CoS, Assistant Professor
Dr. C.V. Raman University (Khandwa)

Name	Designation	Position
Mr. Siddharth Chaturvedi	Sponsoring Body Nominee	Member
Mr. Abhishek Pandit	Sponsoring Body Nominee	Member
Dr. Arun R. Joshi	Vice-Chancellor	Chairman
Shri Ravi Chaturvedi	Registrar	Member Secretary
Prof. (Dr.) Shahzad Kureshi	Pro Vice Chancellor	Member
Dr. Bhavna Bajpai	CoS, Dean Faculty	Member
Dr. Sandhya Dubey	CoS, Associate Dean	Member
Mr. Mohm. Sagir	CoS, AR	Member
Ms. Shreya Malviya	CoS, Assistant Professor	Member

2.8 Academic Council

Academic Council of Dr. C. V. Raman University is the supreme academic body which plans, coordinates and exercises general supervision over academic activities of the university. The sphere of its control includes syllabus, teaching learning mechanism, research and extension, consultation, training, examination, faculty development, fellowship, studentship, scholarship and research supervision etc. Following is the composition of Academic Council of Dr. C. V. Raman University.

Name	Designation	Position
Mr. Siddharth Chaturvedi	Pro. Chancellor, RNTU	Member
Dr. Arun R. Joshi	Vice Chancellor	Chairman
Dr. Shahzad Kureshi	Pro. VC, CVRUK	Member
Shri Ravi Chaturvedi	Registrar	Member Secretary
Dr. Bhavna Bajpai	Dean	Member
Dr. Sandhya Dubey	Dean, CoS of. Lib. Arts,	Member
Ms. Swati Atre	CoS. IT	Member
Mr. Praveen Shukla	CoS. Management	Member
Ms. Shreya Malviya	CoS. Agriculture	Member
Mr. Moh. Sagir	CoS. Commerce	Member
Ms. Seema Sharma	CoS. Life Science	Member
Mr. Shukhdev Kumravat	CoS. Paramedical	Member Secretary
Ms. Pooja Sharma	CoS. Education	Member
Mr. Manish Bhardwar	CoS. Vocational Education	Member
Shri Ajay Choubey	Advisor MSME AIC-RNTU	Member Secretary
Dr. D. V. Singh	Pro. and Chief Scientist Agri. Engi. IISR, Indore	Invitee Member
Prof. Sharad Choudhary	Pro and Chief Scientist (AICRD) COAg, Indore	Invitee Member
Shri Alok Sethi	Industrialist	Invitee Member



Mr. Siddharth Chaturvedi
Sponsoring Body Nominee
Dr. C.V. Raman University (Khandwa)



Dr. Arun R. Joshi
Vice-Chancellor
Dr. C.V. Raman University (Khandwa)



Shri Ravi Chaturvedi
Registrar
Dr. C.V. Raman University (Khandwa)



Dr. Shahzad Kureshi
Pro Vice Chancellor
Dr. C.V. Raman University (Khandwa)



Dr. Bhavna Bajpai
Dean Faculty
Dr. C.V. Raman University (Khandwa)



Dr. Sandhya Dubey
CoS, Associate Dean
Dr. C.V. Raman University (Khandwa)



Ms. Swati Atre
CoS, Assistant Professor
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Mr. Praveen Shukla
CoS, Assistant Professor
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Mr. Moh. Sagir
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Ms. Pooja Sharma
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Mr. Shukhdev Kumravat
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Mr. Manish Bhardwar
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Shri Ajay Choubey
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Dr. D. V. Singh
Prof. and Chief Sci. Agri. Engi.
IISR, Indore



Prof. Sharad Choudhary
Prof. and Chief Scientist



Shri. Alok Sethi
Industrialist

Chapter 3 - Achievement of The Year

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3.1 International Organization for Standardization (ISO)



ISO Certification under 9008:2015 Revalidated and Statutory Audit by Certifying Body conducted successfully

AN ISO 9001:2015 CERTIFIED FOR QMS

The university successfully underwent an ISO revalidation and statutory audit conducted by the certification body, demonstrating its commitment to quality education and management practices. The revalidation was done with the change in names of faculties to Schools. The CB Infinity Certification gave highly satisfactory remarks about the maintenance of ISO standards and suggested to opt for 21001:2022 certification standards, applicable exclusively for Academic Institutions globally.

3.2 Approval of MCA by AICTE:

The Master of Computer Applications (MCA) program to be offered by the university received formal approval from the **All India Council for Technical Education (AICTE)**, attesting to the program's high standards and relevance in the field of computer science. The Technopark School of IT and CS, CVRUK, would start MCA from the academic year 2023 – 24 with 60 seats.



3.3 Initiation and Progress of Pharmacy Program

The university took significant strides in the field of pharmacy education by initiating the preparatory steps and commencing the process for introducing pharmaceutical courses. This expansion highlights the university's dedication to offering a diverse range of educational opportunities. The application for approval of Pharmacy Council of India submitted, and all other preparations completed to launch the new program.



3.4 First Convocation Ceremony



The University successfully conducted its first convocation, which was a momentous occasion for the institute. Gold medals were awarded to 18 students and degrees were awarded to 116 students by Lt. Gen. Arun Sahni, PVSM, AVSM, SM, the Chief Guest at the Convocation Ceremony. On this occasion, NCDFI Chairman Shri Mangal Jit Rai was awarded an honorary Ph.D by the University. Honourable Chancellor Shri Santosh Choubey, AISECT Secretary Dr. Siddharth Chaturvedi, Honourable Pro Chancellor Dr. Aditi Chaturvedi, all honourable Vice Chancellors, Registrars of all AGU University, CEO and MD of NCDFI Shree Sreenivasan, Advisor NCDFI Dr. Kishor Supekar were present on the occasion.

The "Dialogue Dash" initiative was launched, providing a platform for insightful discussions and dialogues on various aspects of the national and international significance and contemporary development, Social–economic issues, and other pertinent topics. The first season of Dialogue Dash was addressed by Shri Mangal Jit Rai, Shri Sreenivasan, Prof. P. S. Sodhi, Dr. Kishor Supekar and the session was moderated by Dr. Siddharth Chaturvedi. The Dialogue Dash topic was the role of dairy industry in sustainable rural livelihood with especial focus on rural women.

3.5 Initiation of CVRUK Dialogue Dash

DIALOGUE DASH



3.6 Nimar Lokotsav Celebrations:

The University celebrated "Nimar Lokotsav" highlighting **Nimar Folk Art and Culture**. It was a cultural festival showcasing the diversity of Nimari culture through various artistic and traditional performances. The **Nimar Lokotsav** was organized by **Nimar Lok Kala Evam Sanskrati Kendra** of CVRUK. The program received huge applause from the audience and garnered wide coverage in regional and local media. All India Radio, Khandwa gave detailed reporting of the three days long **Nimar Lokotsav**.

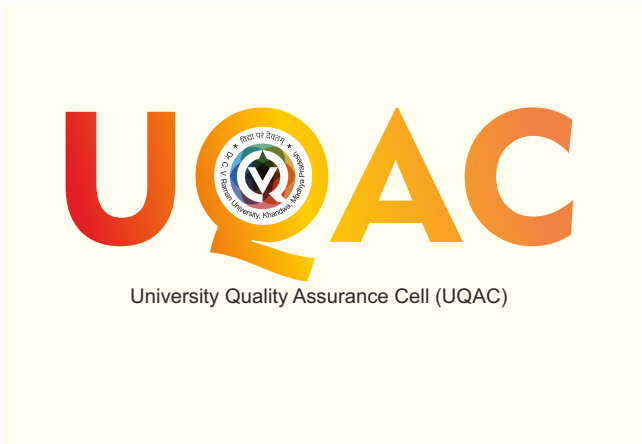


निमाड़ लोक कला
एवं
संस्कृति केन्द्र खण्डवा

3.7 University Quality Assurance Cell (UQAC)

Strengthening the functioning of CVRUK as per the UGC/PURC norms and continuously monitoring the quality as per the indicated parameters the UQAC and DQAC units have been made fully functional, ensuring continuous improvement in academic and administrative processes. The UQAC unit conducted regular meetings to assess and enhance the quality of education, research, and overall institutional performance. The UQAC unit follows the national Quality Indicator framework using the following seven indicators:

1. Curriculum Aspect;
2. Teaching, Learning and Evaluation;
3. Research Innovation and, Extension;
4. Infrastructure and Learning Resources;
5. Student Support and Progression;
6. Governance, Leadership and Management;
7. Institutional Values and Best Practices;



UQAC unit at CVRUK is fully functional with DQAC units set up at each School implementing innovative teaching methodologies and assessment practices to improve the learning outcomes of students. UQAC unit organized regular workshops and seminars to sensitize faculty members and non-academic staff members towards quality enhancement and accreditation standards. UQAC unit coordinated with various schools and departments to streamline the curriculum development, review, and modernization processes.

3.8 Efficient Admission and Enrolment:

CVRUK has set – up a permanent marketing, admission and enrollment office with Admission and The Enrolment Director, a team of counsellors, and subject matter experts drawn from each school. It successfully completed the admission process for the academic year, thereby ensuring a smooth transition for new students into the academic environment of the University. A substantial increase in the number of enrollments was achieved, which reflects the reputation of the CVRUK for quality education and holistic development. The admission and enrollment team successfully converted the potential leads and four out of seven schools got 100% admissions against the approved intake. The Rishi Parashar School of Agriculture Science, Technopark School of IT and CS, Vanmali School of Education, Maharishi Charak School of Paramedical were the most preferred schools among the admission seekers. Transparent and efficient admission procedures were implemented, adhering to regulatory guidelines, and maintaining the integrity of the selection process. Admissions team stretched its outreach to a wide range of potential students and promoted the CVRUK programs.

3.9 Examination and Result

The New Education Policy (NEP 2020) adopted by Dr. C. V. Raman University during 2021–22 academic sessions for all Undergraduate/Postgraduate Programs (In case applied to PG Courses). The students continuing the Undergraduate/Postgraduate programs prior to adoption of NEP 2020 remain in the realm of old schemes. The NEP 2020 was adopted in all Non-regulatory courses viz Arts, Commerce, Management at bachelors' level, Information Technology and Science.

CVRUK applies the following framework for objective assessment and as a result has decent results:

- Continuous Course Evaluation (CCE)
- The Course Structure and Assessment Framework
- Minimum standards and Grading
- Credit Earning Score

3.10 NCC

CVRUK has been approved girls cadets under 39 Bn NCC, CVRUK has all vacancies full and girls from all schools have opted for NCC. It offers NCC B Certificate and C Certificates. The University continued to organize and support the activities of the National Cadet Corps (NCC) promotes discipline, teamwork, and physical fitness among the students. The cadets from the NCC CVRUK contingent participated in all local, regional, and national levels camps, brought big accolades for CVRUK by winning many awards and certificates by participating in the camp competitions. Two Senior Under Officers from CVRUK Contingent were adjudged as the best cadets and awarded by the NCC Authorities.



3.11 Sports

The CVRUK continues to support sporting activities and sporting events promoting teamwork and physical fitness among students, in which many significant achievements have been achieved by CVRUK students.

3.12 Books by Faculty Members:

25 faculty members of the CVRUK under the leadership of the Honourable Vice-Chancellor started the process of writing the book. This collaborative effort reflects the faculty's commitment to documenting the achievements and progress of the Institute.

3.13 Faculty Development Program (FDP)

CVRUK organized a series of Faculty Development Programs aimed at empowering educators with the latest andragogical / pedagogical techniques, technological advancements, and subject matter expertise. CVRUK in its endeavor to upgrade the quality of its academic team engaged renowned experts from academia and industry to conduct sessions on emerging trends and research areas. The FDPs were focused on nurturing a culture of research and scholarly activities among faculty members, encouraging them to publish in reputed journals and present at national and international conferences. Promoted interdisciplinary interactions through the FDP, fostering a collaborative environment for knowledge sharing and multi disciplinary research.



Workshop On Smart Farming



Workshop On Design Thinking, Critical Thinking and Innovation Design



Mementoes has Given by Dean to Mr. Dheeraj Sapkale



Workshop On Design Thinking, Critical Thinking and Innovation Design



FDP On Intellectual Property Rights



Debugging Session in FDP of IPR

Chapter 4 - Academic Landscape

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4.1 Academic Landscape

During the reporting year, CVRUK made serious stride onto academic front, Including the review of the courseware, syllabus designing, and launch of new programs at post graduate, undergraduate, diploma, senior certificate and certificate levels, upskilling of the existing faculty through a faculty development program, induction of new faculties, upgrading the existing laboratories, setting up of new laboratories as per the requirements of the new programs, concept seeding of the live laboratories, student internship, fieldwork like **RAWE** and **READY**, and organizing workshops and seminars such as Dialogue Dash, moreover these were research publications by the faculties members, starting of the CVRUK house magazine **SHABARI**, These Achievements marked key milestones of the academic progress of the university.

Review of the courseware: The University Grand Commission (UGC), Department of Higher Education GoMP, MP State Private University Regulatory Authority (MPSPURC), AGU, and other regulatory bodies have advised all universities to revise, amend and adopt the programs, courseware, and syllabus aligning with the NEP 2020 provisions and compliance. CVRUK post reorganization have rechristened Schools of Studies with unique names, mandate, vision, mission, and values aligning with the vision, mission, and values of the university. MPSPURC during the year directed all private universities to adopt Ordinance 14 A, amalgamating previous Ordinances (Amalgamation of the Ordinances No. 14, 15, 16, 17, 18, 33 and 41) pertaining to non – regulated courses. The new ordinance has all the provisions of NEP 2020 and allows CVRUK to review the courseware and syllabi of all the programs and courses on offer. More than 50 meetings have been conducted during the year and all schools reviewed the courseware, proposed the new amendment, additions, and deletions in their respective Board of Studies, recommended the adoption of new course ware, new courses, new examination schemes, aligned with NEP 2020, recommended the adoption of new framework, and sought the approval of University Board of Studies and subsequently recommended to Academic Council of the University. All new courseware, framework, examination scheme, and scoring schemes were approved by the Academic Council from time to time during the reporting years.

New Schools and New Ordinances: CVRUK prepared the ground to launch new programs with new schools like Dairy Science and Technology, Food Science and Technology, Home Science, Rural Management, Rural Technology, Pharmacy Science and renewed mandate of Skill and Vocational Education. CVRUK has developed new ordinances [No. 50-56] were develop and submitted to MPSPURC for approval by the competent authorities. The new schools and new ordinances for launch of new programs have strong backing with effective Memorandum of Understanding (MoUs) with the international and national institutions like International Goat Management Institute, Trust the Goat, National Dairy Cooperative Federations Limited, New Delhi, Directorate of Onion and Garlic Research, many Seed Producers Companies at regional and local level, Club of Rome, Development Support Center, MP Consortium of farmer Producers' Company, **Sammunati** Finance Limited, NVRDFT, **Mediseva**, Indore etc...

The new programs once approved by the competent authorities would provide edge to CVRUK Academic Prowess and program portfolio, as many as 12 new undergraduate, post graduate and diploma level programs in the farm sector would enable CVRUK to educate rural youth for future economic development of the region.

Induction of new faculties and development of new skill – sets among the existing faculties:

CVRUK administration continuously assessed the competencies of its Academic Team, several faculty development initiatives were taken during the year, upgrading the skills, knowledge and building right attitude among the academic members was one of the priorities during the entire reporting year. More than 12 formal and as many informal sessions of over 4 hours per session. An estimated > 4816 person hours spent on faculty development during the year. Besides capacity building of the existing academic team and faculty members, 11 new members were inducted in different schools during the reporting year. Systematic Faculty Induction Program was organized twice during the years, wherein the senior faculties, external experts, Professors of Practice associated with CVRUK, Dean (F), Pro Vice Chancellor, Registrar, and Vice Chancellor gave their expert inputs in these FDPs. Two-day workshop on Research Methodology was organized to orient the Faculty Members for conducting the research. Over 2400 person hours were spent on Faculty Development Programs.

Setting up of Live Laboratories and upgrading the Laboratories: CVRUK in its pursuit towards excellence in higher education, has laid serious emphasis on new paradigm of teaching – learning and shifting from rote learning and Pedagogy alone to more pragmatic Andragogy and practical learning. The strong need was felt post pandemic, when the entire teaching was restricted to on – line mode. The Lecture Theater Action was seen as one of the change drivers with practical and lab work, the live laboratories and how the live laboratories function were critical discussion issues. CVRUK has successfully achieved by identifying the opportunities and options. During the reporting year over 15 such live laboratories were identified, students were exposed to real life situations and allowed to learn from the practitioners and experts out of university campus.

Internship, Exposure visits, Excursion tours, Educational tours, RAWE, READY, dissertations and Action Research: Over 26 students of 7th semester of B. Sc. Ag. From Rishi Parashar School of Agriculture Science, 22 students from Vivekanand School of Management and Studies Entrepreneurial Development, 60 students from Techno – Park School of IT and CS, 12 students from Maharishi Karve School of Liberal Arts, Humanities, Languages and 12 students from Rishi Parashar School of Agriculture Science were given the opportunity for taking part in **RAWE, READY** under Mission HAPPY, action research in districts like Agar Malwa, Alirajpur and excursion trips to nearby forest area, horticulture nurseries, farmers fields, seed processing units, were part of the academic programs during the year.

Workshops, Seminars, Dialogue Dash, and discussion Sessions: CVRUK Team organized many workshops, Seminars with external experts, a special session of Dialogue Dash on first ever convocation ceremony was also landmark event and gave students to understand the external environment and learn from the experts from different walks of life. Coffee with Chancellor,

Coffee with Honorable Chancellor, Know Your District, Know the Start – Up dynamics, value loaded education through Bhakti Vedanta research Centre, ISKCON, Pune were the major mile-stones during the reporting period. A special course named as “My Life My Values” was designed in collaboration with BVRC, ISKCON, Pune and administered to 26 students, the course was taught through offline mode by the three experts visiting CVRUK during the reporting year. The outstanding contribution can be seen, as the same course was adopted after contextualization by much bigger and renowned universities elsewhere.

Publications and initiation of new House Journal: SHABARI (Sustainable Human Habitat Augmenting Bio Agro Resources Initiative) was started as first house journal of CVRUK. **SHABARI** is a quarterly magazine with spectrum of issues pertaining to human society and its habitat being portrayed in the magazine. **SHABARI** coins the currency of contemporary issues and engages wide spectrum of stakeholders with their interest, intents and impacts for a sustainable, just, and happy society. CVRUK has set – up a Vanmali Central Publication and Documentation Cell which is being seen as the hub of new knowledge creation. During the reporting year it organized Book Review Sessions well attended by students and faculties. Faculties were allocated options for book writing on the contemporary topics / subjects.

The organization held a total of 60 meetings across various committees and bodies. These meetings covered a wide range of topics and activities, including academic matters, research and innovation, student affairs, recruitment, and library management. It appears that the organization values regular communication and collaboration among its committees and stakeholders to address various aspects of its functioning. The Student Council also meets on a monthly basis, indicating ongoing engagement with student-related issues. The highest number of meetings was conducted by the Convocation Committee, with a total of 7 meetings, followed by the Standing Committee with 6 meetings. This demonstrates a commitment to organizing successful convocations and ensuring the efficient operation of the institution. Overall, these meetings contribute to the effective functioning and continuous improvement of the organization.

Key meetings of Dr. C.V.Raman University, Khandwa

S.No	Committee	Number of Meetings
1.	General Body	1
2.	Board of Management	1
3.	University Board of Studies	2
4.	Academic Council	3
5.	Exam Committee	4
6.	UQAC	4
7.	Result Committee	2
8.	Publication Committee	5

S.No	Committee	Number of Meetings
9.	Research & Innovation	5
10.	Research Journal Committee	3
11.	Research Degree Committee	2
12.	Standing Committee	6
13.	Recruitment Committee	4
14.	Student Council	12
15.	Convocation Committee	7
16.	Library Management Committee	2

चेतना से चेतव्य की ओर...



Shabari शाबरी

SUSTAINABLE, HUMAN HABITAT, AUGMENTING, BIO, AGRO, RESOURCES INITIATIVE

HOUSE JOURNAL

A Quarterly Magazine of University Activity

- First Edition of House Journal
- Articles from Rabindra Pastur
- University News

 #BERfor4BERANCE



DR. C.V. RAMAN UNIVERSITY
AN ISO 9001:2015 CERTIFIED FOR QMS
Madhya Pradesh, Khandwa AN AISECT GROUP UNIVERSITY
Approved by : MP Govt., AICTE, MP PARAMEDICAL COUNCIL. Recognized by : UGC Member of : AIU

University Campus : Khandwaindore Road, Post - Chhaigalon Mahalan, Khandwa, M.P., Pin - 450771,
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चेतना से चेतव्य की ओर...



Shabari शाबरी

SUSTAINABLE, HUMAN HABITAT, AUGMENTING, BIO, AGRO, RESOURCES INITIATIVE

HOUSE JOURNAL

A Quarterly Magazine of University Activity

- Second Edition of House Journal
- Articles from Mrinal Humar
- University News

 #BER4BERANCE



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4.2 Physical Infrastructure

Different building blocks in modular style have designed skilfully to facilitate the independent functioning of each department school in separate blocks yet conveniently connected to each other.

S.No	Building Blocks	Area in Sq. ft.
1.	Block-1	33000
2.	Workshop Blocks-1	4000
3.	Workshop Blocks-2	3000
4.	Workshop Blocks-3	3000
5.	Canteen Blocks	7600
Total		50600
S.No	Building Blocks	Area in Sq. ft.
1.	Block-2	40000
2.	Studio, Seminar Hall, Music Room, Offices	
S.No	Building Blocks	Area in Sq. ft.
1.	Block-3	21000
2.	Library, IT- Lab	
3.	(Block 4-5-6) Sports Area, Track Field, Football & Hockey Field, Gymnasium, Cricket field, 2 Volleyball Courts.	2400

Academic Area

S.No	Entity	Numbers
1.	Lecture Theatre	31
2.	Labs (UG, PG & Diploma)	31
3.	Computer Labs, Language Labs	5
4.	Seminar Halls	2
5.	Conference Halls	3
6.	Auditorium	2
7.	Faculty & CoS's Rooms/Cabins	5
S.No	School / Faculty	Lab Name
1.	Science	Physics Lab, Chemistry Lab, Computer Lab, Botany & Zoology Lab
2.	Information Tech.	Computer Labs with Internet (IT / CS / IoT)
3.	Agriculture	Microbiology Lab, Entomology Lab, Soil Science Lab, Meteorology Lab, Plant Breeding and Crop Physiology Lab, Agronomy Lab
4.	Central Labs	Central Computer Labs -6 Language Lab-1 Science Research Centre-1, Central Cloud Competency Lab, Tech. Research Centre -1
5.	Education Lab.	ICT Lab, Art and Craft Lab, Curriculum Lab, Psychology Lab Math and Science Lab, Social Science Lab, Language Lab
6.	Paramedical Lab.	Microbiology, Biochemistry, Hematology, Anatomy and Physiology Electrotherapy, Exercise therapy

4.3 Central Library



VANMALI CENTRAL LIBRARY

वनमाली केंद्रीय ग्रंथालय

AN ISO 9001:2015 CERTIFIED FOR QMS

Vanamali Central Library: The heartbeat of knowledge in our University:

Welcome to Vanamali Central Library - the intellectual sanctuary of our University. Serving as a cornerstone of academic excellence, this state-of-the-art repository of knowledge stands as testimony to the University's commitment to fostering a culture of learning and inquiry.

Center for knowledge management: Vanamali Central Library, named after the legendary scholar Shri Jagannath Prasad Choubey "Vanamali", the President's awarded, is a treasure trove of diverse resources. A comprehensive collection of books, periodicals, journals, research papers and electronic databases holding an extensive collection of books, the library covers a range of subjects, catering to the various disciplines taught at the University. With a plethora of titles ranging from classical texts to cutting edge research publications, the library ensures that no one's thirst for knowledge remains unquenched.

Modern infrastructure and technology: To keep pace with the digital age, Vanamali Central Library has embraced technological advancements. Equipped with high-speed internet connectivity and computer systems, students can easily access e-books, online journals and research databases. In addition, the library provides remote access to its online databases, ensuring that scholars can conduct their research from anywhere, at any time.

A Comfortable Space for Study and Collaboration: Beyond its collection of resources, the Vanamali Central Library provides a serene and inviting ambience for students to focus on their studies. Numerous reading spaces, equipped with comfortable seating, encourage long hours of contemplation and learning. Students can work individually or collaborate with peers in dedicated group study areas. The library's commitment to providing a conducive environment for learning fosters a sense of academic community among the university's student body.

Expert Assistance and Guidance: The library staff, comprising experienced librarians and subject specialists, are always ready to assist students and faculty in their information-seeking endeavors. Whether it's locating a specific book, guiding users through online databases, or helping researchers with literature reviews, the librarians play a vital role in supporting the academic journey of individuals at the university.

Promoting Research and Innovation:

Vanamali Central Library plays an active role in promoting research and innovation in the campus. It regularly works on research methods, academic writing and citation management. These initiatives not only empower students and researchers with the necessary skills but also encourage them to publish their findings and contribute to the academic community.

In conclusion, Vanamali Central Library is the heart of the academic ecosystem of the University. It fosters love of learning, encourages critical thinking, and empowers the student community with the tools necessary for scholarly pursuits. As we move into the digital age, the library continues to evolve, ensuring that it remains a beacon of knowledge and inspiration for generations to come.

All Available Book Details :

S.No	Subject	Total Book	Total Titles	Total Text Book	Reference Book
1.	Management	1014	504	510	504
2.	Agriculture	2669	352	2317	325
3.	Commerce	897	148	749	148
4.	CS- IT	522	112	410	112
5.	Arts	747	132	615	132
6.	Paramedical	2127	544	1583	544
7.	Science	380	163	217	163
8.	Education	4288	1441	2847	1441
	Total	12644	3396	9248	3369

All Available Journals Details :

S.No	Journal	Numbers
1.	International Journal	8
2.	National Journal	15



Students In Library



Students spending time at library

4.4 Solar Park

Renewable Energy Park (भुवनभास्करऊर्जाक्षेत्रम)

The Government of India is aiming towards a capacity of about 100,000 MW to come from Solar Energy by the year 2022. This includes a capacity of 40,000 MW to come up on the rooftops of various buildings and houses spread throughout the country. The Ministry of New and Renewable Energy sources is looking for training about 50,000 **Suryamitra** in next 3 years. Considering the huge technically trained manpower requirement to meet this ambitious goal, Skill Council for Green Jobs is targeting a special skilling course on Solar PV Installer with the name called **Suryamitra**. The reason why we are doing this is a Renewable energy park (**BhuvanBhaskarUrjaKhetram**). Lots of interest and attention is given to this field because of another possibility station oriented generation and transmissions is also possible like tidal power is mostly used in coastal area, wind power is used in hill stations, solar is used in villages with paddy fields and buildings with large area of rooftop. Being into different area it is obvious that energy extractions are not going to be same.

Activities Highlight: In-house training for the students for skill development for university as well as outside students. Training of Trainers for National Certification Program for Rooftop Solar Photovoltaic Installer Venue: New Delhi, Organized by: Skill Council for Green Jobs. That's wonderful news! It's great to hear about the successful installation of the renewable energy park, "भुवनभास्करऊर्जाक्षेत्रम," and the opening ceremony that took place on December 25, 2022. Inaugurating the park with the honorable chancellor's hands must have been a significant and memorable event. Renewable energy parks play a crucial role in promoting clean and sustainable energy sources, reducing carbon emissions, and contributing to a greener future. That's a commendable initiative! Developing a specialized skilling course on Solar Panel Installation called "**Suryamitra**" is a proactive step in promoting renewable energy and ensuring a skilled workforce in this sector. Such courses play a vital role in advancing the renewable energy industry by equipping individuals with the knowledge and skills needed for solar panel installation and maintenance.

The fact that this initiative is being undertaken in conjunction with the establishment of the Renewable Energy Park "**BhuvanBhaskarUrjaKhetram**" is a synergistic approach. It not only creates opportunities for skill development but also aligns with the broader goal of utilizing renewable energy sources efficiently and sustainably. This endeavor can lead to several positive outcomes, such as job creation, reduced carbon emissions, and increased adoption of solar energy solutions. It's a significant step towards a greener and more sustainable future.

It's fantastic to hear about the Solar Wheelchair Project being pursued by MBA students, especially with the guidance of Assistant Professor L. C. Soni, who is in charge of the Solar Energy Cell. This project sounds like a wonderful initiative that combines innovation and renewable energy to create a positive impact. Utilizing solar panels in wheelchairs can have several benefits, including increased mobility for individuals with disabilities and reduced reliance on traditional power sources.

Moreover, the fact that the students are pursuing this project as part of their MBA studies, and the inclusion of a Solar Panel Installation Certification, demonstrates a practical and forward-thinking approach to education and skill development.

By incorporating solar energy into assistive devices like wheelchairs, the project not only improves the quality of life for those who use them but also contributes to a more sustainable and eco-friendly future. I commend the students and Professor L. C. Soni for their efforts in this innovative and socially responsible project.

The Solar Charging Station Project, led by IT students under the guidance of Assistant Professor L. C. Soni, is another impressive initiative. This project has the potential to make a significant impact in the field of renewable energy and technology. Solar charging stations are crucial for promoting clean and sustainable transportation by providing an eco-friendly way to charge electric vehicles and other devices. It's great to see IT students taking on this project, as it requires a combination of technical skills and innovation to design and implement efficient solar charging solutions.

The inclusion of a 6 months Solar Panel Installation Certification as part of the project adds value to the students' education and skill set. It ensures that they not only conceptualize and design the charging station but also gain practical knowledge in installing solar panels, which is essential for the success of such projects.

Overall, this initiative aligns with the global shift towards clean energy and sustainable transportation solutions. It's a commendable effort by the students and Professor L. C. Soni in contributing to a greener and more energy-efficient future. If you have any more details or questions about the Solar Charging Station Project, please feel free to share or inquire further.



4.5 Research and Innovations

Research & Innovation



Dr. C.V. Raman University, Khandwa is committed to promoting research and innovation in all its academic programs. The university has a strong research infrastructure, including well-equipped laboratories, libraries, and research centers. The university also has a strong faculty of experienced and qualified researchers. In the academic year 2022-23, the university has undertaken a research project in Humanities. The

university has also published a number of research papers in leading journals and conferences. The university is committed to provide its students with the best possible research experience and to help them to become successful researchers.

The Summary of Research and Innovation 2022-23 provides a comprehensive overview of the research activities undertaken by the university in the past year. It is a valuable resource for anyone interested in learning more about the research activities of Dr. C.V. Raman University, Khandwa.

S. No.	Name of School	No. of Paper Published (Scopus)	No. of Paper Published (Other UGC/Care Journal)	No. of Patent Published/ Granted	No. of Book Published	No. of Book Chapter Published	No. of Awards Received (in the field of research)
1.	School of CS & IT	05	03	02	03	02	03
2.	School of Education	–	04	01	–	01	–
3.	School of Commerce	–	09	–	–	01	–
4.	School of Science	01	07	–	–	02	–
5.	School of Management	–	07	–	–	01	–
6.	School of Paramedical Science	–	–	–	–	–	01
7.	School of Agriculture	–	08	–	–	–	–
8.	School of Humanities	–	05	–	–	–	01

Working on IoT Based Projects:

a) Automatic Irrigation System

1. Conserves water by only irrigating when needed based on sensor readings.
2. Maintains optimal soil moisture levels for healthy plant growth, leading to higher crop yield.
3. Reduces labor requirements by automating the irrigation process.
4. Can be remotely monitored and controlled using a mobile app, making it more convenient for the user.
5. Saves time and effort compared to manual irrigation, allowing the user to focus on other tasks.
6. Overall, an automatic irrigation system using these components can help improve crop productivity while reducing water consumption and labor costs

b) Automatic Lighting System

1. Control your lights conveniently using your mobile device.
2. Manage your lights from anywhere, providing remote accessibility.
3. Save electricity by easily turning off lights when not needed.
4. Schedule and automate lighting to optimize energy efficiency.

c) Mature Tomato Detection System

The accurate detection of tomato maturity is of utmost importance in the agricultural industry to optimize harvest schedules, ensure product quality, and minimize post-harvest losses. Manual assessment of tomato maturity can be subjective, time-consuming, and prone to human error. Therefore, there is a need for an automated and objective approach to detect tomato maturity.

Community Needs Assessment Study Report:

The community need assessment study report by C.V. Raman University Khandwa addresses the actual needs of Barod block in Agar-Malwa and Sondwa block in Alirajpur District. Utilizing methods like field surveys and group discussions, the report identifies gaps between primary and secondary data, informing an action plan for resource enhancement.

CVRUK conducted rigorous field investigations, employing Household Surveys and Focused Group Discussions. The report serves as a baseline evaluation for Alirajpur and Agar-malwa, covering organizational profile, project objectives, research methodology, team structure, and reporting obligations. It delves into the geography, village profiles, and gap analysis on crops, water, and livelihoods.

The study reveals significant gaps in crops, water, and livelihoods in the selected districts. Recommendations include promoting crop diversification, water conservation, and enhancing livelihood opportunities. Despite limitations like data quality issues and potential bias, the report provides valuable insights and practical solutions for sustainable development in rural communities.

4.6 University Quality Assurance Cell (UQAC)



University Quality Assurance Cell (UQAC)

The University Quality Assurance Cell (UQAC) of Dr. C.V. Raman University has been established as a quality sustenance measure to prepare & monitor the action plan for performance evaluation, assessment and accreditation and quality up-gradation of the University. Since quality enhancement is a continuous process, the UQAC is a part of the University's system and works towards the

realization of the goals of quality enhancement and sustenance. The prime task of the CVRU-UQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of CVRU & needs to channelize its efforts and measures towards promoting the holistic academic excellence. The work of the UQAC is the first step towards implementation of quality enhancement initiatives. CVRU-UQAC has the potential to act as a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality culture in the University.

UQAC-Vision

Attaining scholarly excellence through continual improvement with robust monitoring by effective internal control systems and statutory compliance

UQAC-Objective

Objective of UQAC are:

- Develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the University.
- Promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- Become a hub for disseminating ideas and educational innovations for breeding a culture for excellence in all units of the university.
- Set quality Benchmark Standards for all units and evolve mechanisms for monitoring and ensuring performance in accordance with them.
- Evolve and implement strategies for self-evaluation to sensitize all functionaries to be accountable for students and stakeholders satisfaction.
- Take steps for the periodic internal academic audit of the teaching-learning and research activities of all departments/faculties and institutes.
- Ensure in-service continuing education and training of all functionaries for enriching the intellectual capital and professional competence of the University.
- Collaborate with other academic institutions and agencies globally for improvement of quality and brand image of the university.

2.Meeting

Following are the UQAC Meetings held during 2022-23.

Table1:List of UQAC meeting date scheduled during 2022-23

S.No	UQAC Meeting Number	Meeting Date
1.	2nd	21/01/2022
2.	3rd	08/04/2022
3.	4th	09/07/2022
4.	5th	29/10/2022
5.	6th	05/01/2023
6.	7th	04/04/2023
7.	8th	24/07/2023

3. Quality Initiatives

Quality initiatives were taken by UQAC during the academic year 2022-23 for promoting quality culture.

Table2:List of Quality Initiatives Taken by UQAC During the Year 2022-23

S.No	Name of Quality Initiative By UQAC/ IIC
1.	University Academic Audits: Regular academic audits are conducted to assess the quality of academic programs, teaching methodologies, assessment practices, and curriculum updates.
2.	Feedback Mechanisms: Implementing online feedback mechanisms, such as student and faculty feedback surveys, to collect valuable input on teaching, infrastructure, and other aspects of the institution.
3.	Curriculum Development and Review: UQACs work with faculty to develop and periodically review the curriculum to ensure it remains relevant, up-to-date, and aligned with industry needs.
4.	Faculty Development Programs: Organizing workshops, seminars, and training sessions for faculty members to enhance their teaching skills, research abilities, and knowledge in their respective fields.
5.	Research Promotion: Encouraging research activities among faculties and students by providing research grants, infrastructure, and incentives for publishing in reputable journals.
6.	Community Engagement: Promoting community engagement programs, such as social outreach and extension activities, to foster social responsibility and contribute to society.
7.	Best Practices Sharing: Facilitating the sharing of best practices among different departments and institutions to improve overall effectiveness.
8.	Infrastructure and Facilities Enhancement: Assessing and upgrading institutional infrastructure, including classrooms, laboratories, libraries, and IT facilities.

S.No	Name of Quality Initiative By UQAC/ IIC
9.	Industry-Academia Collaboration: Establishing partnerships with industries and organizations to enhance students' employability and foster research collaborations.
10.	Student Progress Monitoring: Implementing systems to track and monitor student progress, including academic performance and placement outcomes
11.	Green Initiatives: Promoting eco-friendly practices and sustainable development within the campus.
12.	Institutional SWOT Analysis: Conducting periodic Strengths, Weaknesses, Opportunities, and Threats (SWOT) analyses to identify areas for improvement and growth.
13.	Benchmarking: Comparing the institution's performance with that of other reputed institutions to identify areas for improvement and emulation.
14.	ICT Integration: Encouraging the integration of information and communication technology (ICT) in teaching, learning, and administrative processes.

Composition of UQAC:

The UQAC may be constituted in every institution under the chairmanship of head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists/ representatives of local committee. The composition of the UQAC may be as follows:

1. Chairperson: Vice Chancellor, CVRU, Khandwa
2. Member: Registrar, CVRU, Khandwa,
3. Three to eight Faculty Members
4. One member from the Management
5. One/two nominees from local society, Students and Alumni
6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the UQAC

The composition of the UQAC will depend on the size and complexity of the institution. It helps the colleges in planning and monitoring. UQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities. It is necessary for the members of the UQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken.

4.7 International Organization for Standardization (ISO)



AN ISO 9001:2015 CERTIFIED FOR QMS

CVRUK is committed for creating Center for Excellence to build capacities and empower youth augmenting their future career by developing and applying new and applied, appropriate and cutting-edge technologies by augmenting the fundamentals of science. CVRUK become instrumental in learning, develop, and disseminate strategies to deepen and strengthen strategies fulfilling SDG 4 and enabling its

students to emulate it for sustainable livelihoods safety net in farm and non-farm sector. CVRUK created a peaceful, favorable, and amiable learning environment and an admirable infrastructure in the form of hospitable building, well-equipped study centers, lecture theaters, laboratories, live laboratories, dexterities, libraries, e - learning centers, computer center and 24 hours student amenities and campus facilities, field laboratories to plan-execute-modify-replicate model.



Ref. 22EQGU44/S1

Dated: 31/03/2023

To,

DR. C.V. RAMAN UNIVERSITY

VILLAGE BALKHADSURA, POST – CHHAIGOAN MAKHAN,
KHANDWA - 450001, M.P., INDIA..

Subject: **Continuation of ISO 9001:2015 Certificate**

Please accept our congratulations on successful completion of 1st Surveillance Audit for Quality Management System Certification at your works/Office for continued compliance towards the Requirements of ISO 9001:2015.

Scope of Registration;

PROVIDING EDUCATION SERVICES, RESEARCH AND DEVELOPMENT, PLACEMENT PERSONALITY DEVELOPMENT AND DESIGNING NEW SUBJECTS, SYLLABUS AND INNOVATIVE METHOD ACCORDING TO DEMAND OF FUTURE VISION OF EDUCATION. IN FIELD OF AGRICULTURE, ARTS AND HUMANITIES, COMMERCE, INFORMATION TECHNOLOGY AND COMPUTER SCIENCE, MANAGEMENT, PARAMEDICAL SCIENCE, SCIENCE, PHYSICAL EDUCATION AND VOCATIONAL EDUCATIONAL PROGRAMMES....

The Certificate will remain valid till **05/05/2025**

The Second Surveillance Audit need to be conducted by or before

2nd Surveillance: **06/04/2024**

Regards



(DIRECTOR).

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AN ISO 9001:2015 CERTIFIED FOR QMS

DR. C.V. RAMAN UNIVERSITY

Madhya Pradesh, Khandwa AN AISECT GROUP UNIVERSITY

Approved by : MP. Govt., AICTE, NCTE, MP PARAMEDICAL COUNCIL, PCI Recognized by : UGC Member of : AIU



4.8 Institution's Innovation Council (IIC)



About IIC Institute:

Institution Innovation Council (IIC) at Dr. C.V. Raman University is established with a Vision to develop a Center of Excellence for Innovations development. At IIC, our Mission is to promote creativity, innovations and develop successful Entrepreneurs contributing to economic prosperity. To conduct various innovation and entrepreneurship-related activities prescribed by MIC and IIC, idea competition, mini-challenges etc. with the involvement of industries.

Vision of Institute : To be a premier Innovation Center by fostering a vibrant ecosystem for the creation and development of Enterprise, to create a vibrant knowledge-oriented environment with innovative teaching practices and to inculcate a tradition of socially conscious application of technology.

Mission of Institute:

- To inculcate a culture of value-based education.
- To enthuse students to develop in an ambient environment of caring and of sharing information.
- To enable students to work towards excellence in their chosen fields with a professional bent of mind.
- Promotion of Creativity and Innovation among Students, Alumni and Faculty members.
- To create a climate conducive to excellent teaching - learning Process.
- To Support and Facilitate Innovative Product development.

Objectives:

- To inculcate the spirit of innovation.
- To Encourage and support innovations through guidance and mentorship.
- To establish functional ecosystem for scouting and pre- incubation of ideas.
- To develop Technology based Incubation (TBI) centers.
- To encourage innovative projects with commercial viability.
- To inculcate new innovative ideas and thoughts among the students.
- To bring new perspectives in the innovative field.
- To have a handshake with the entrepreneurs and innovators.
- To widen the student's cognitive skills.
- To implement Pre-incubation units for reducing the technology de-risking.

Functions of IIC:

- To conduct various innovation and entrepreneurship-related activities prescribed by Central MIC in time bound fashion.
- Identify and reward innovations and share success stories.
- Organize periodic workshops/ seminars/ interactions with entrepreneurs, investors, professionals and create a mentor pool for student innovators.
- Network with peers and national entrepreneurship development organizations.
- Create an Institution's Innovation portal to highlight innovative projects carried out by the institution's faculty and students.
- Organize Hackathons, idea competition, mini-challenges etc. with the involvement of industries.

Key Functionaries at the IIC :

IIC Key functionaries comprise faculty members from each department headed by the Vice Chancellor Dr. Arun R. Joshi, and President of IIC as shown below:

- Ms. Pooja Sharma, President.
- Ms. Anubha Mishra Vice President.
- Mr. Yogesh Mahajan, Convener
- Mr. Md. Sagir, Coordinator ARIIA
- Ms. Swati Atre, NIRF Coordinator, Innovation Activity Coordinator
- Mr. Abhilesh Kochle, Internship Activity Coordinator
- Mr. Manish Bhardwar, Startup Activity Coordinator
- Ms. Aayushi Laad, IPR Activity Coordinator
- Mr. Mandeep Singh Thakur, Social Media Coordinator, Member
- Mr. Shaji Jones, External Invitee Member
- Mr. Arun Dutta, External Invitee Member
- Mr. Vivek Pendarkar, External Invitee Member.



IIC Quarterly Activity Details

S.No	Quarter	Activity Topic	Activity Name	Date of Activity Conducted
1.	1st	IIC Driven Activity	Workshop on “Entrepreneurship and Innovation as Career Opportunity”	24/11/2022
	1st	IIC Driven Activity	Exposure and field visit for problem identification	15/09/2022 to 29/10/2022
	1st	IIC Driven Activity	Session on Problem Solving and Ideation Workshop	17/11/2022 to 19/11/2022
	1st	Self Driven Activity	Village Adoption research program on entrepreneurship and innovation as Career Opportunity	14-11-2022 to 16-12-2022
	1st	Self Driven Activity	Session on Problem Solving and ideation workshop	17/11/2022 to 19/11/2022
	1st	Day celebration	Innovation Day	15/10/2022
2.	2nd	IIC Driven Activity	Workshop on Design Thinking, Critical thinking and Innovation Design	12/1/2023
	2nd	IIC Driven Activity	Workshop on Entrepreneurship Skill, Attitude and Behavior Development	2/12/2022
	2nd	IIC Driven Activity	Organizing Innovation & Entrepreneurship Outreach Program in Schools/Community	25/2/2023
	2nd	Self Driven Activity	Tax Awareness program workshop	24/11/2022
	2nd	Self Driven Activity	Dairy Sector New Challenges and Opportunities	3/1/2023
	2nd	Self Driven Activity	Employment Opportunities For Rural Youth Through (MSME)	22/12/2022
	2nd	Day celebration	National Pollution Control Day	2/12/2022
	2nd	Day celebration	National Science Day	28/2/2023
	2nd	MIC Driven Activity	Orientation Session on IIC 5.0 & Features	11/1/2023
	2nd	MIC Driven Activity	Leadership Talk with Prof. T. G. Sitharam, Hon’ble Chairman, (AICTE)	30/1/2023
3.	3rd	IIC Driven Activity	Workshop on Prototype/Process Design and Development	4/5/2023
	3rd	IIC Driven Activity	Session/ Workshop on Business Model Canvas (BMC)	24/5/2023
	3rd	IIC Driven Activity	Workshop on Intellectual Property Rights (IPRs) and IP management for start up	24/5/2023

S.No	Quarter	Activity Topic	Activity Name	Date of Activity Conducted
3.	3rd	Self Driven Activity	Workshop on Telemedicine	11/4/2023
	3rd	Self Driven Activity	Resource conservation and soil loss.	12/5/2023
	3rd	Self Driven Activity	Workshop On Graphics Designing	12/5/2023
	3rd	Day celebration	World Intellectual Property Day	26/4/2023
	3rd	Day celebration	National Technology Day	11/5/2023
	3rd	MIC Driven Activity	Creating YUKTI Innovation Repository & Participation in Innovation Challenge	25/4/2023
	3rd	MIC Driven Activity	National Technology Week Inaugural Address of Hon'ble Prime Minister of India	11/5/2023



Workshop On Dairy Sector Growth Engine of Dairy Sector



Workshop On Design Thinking, Critical Thinking and Innovation Design



Workshop On National Pollution Prevention Day



National Science Day Exhibition



Workshop On Tax Awareness



Workshop on Entrepreneurship Skill, Attitude, and Behaviour Development- "Knowledge Management in Institution Management in Institution of Higher Learning"

4.9 Convocation

The first convocation ceremony of Dr. C. V. Raman University, Khandwa, was organized on 16th March 2023 at 11:00 AM at university convention center. The convocation ceremony was graced by auspicious presence of Lieutenant General (R) Arun Sahani PVSM, UYSM, SM, VSM, the Chief Commander of India, the ceremony was Presented by Shri. Santosh Choubey, Honorable Chancellor of the University, Shri Niwasan Sajja, Managing Director NCDFI Delhi, was the keynote speaker along with Dr. Kishor Supekar, Adviser NCDFI, Prof. P.S Sodhi, Senior Director CEE, and Professor of Practice circular economy Dr. C.V. Raman University Khandwa. The Ceremony was attended by Dr. Sidharth Chaturvedi, Executive Director AISECT LTD. and Dr. Aditi Chaturvedi, Pro Chancellor CVRU, Khandwa.

During the Convocation Ceremony Dr. Arun Joshi, Vice Chancellor, declared the conformant of Honorary Doctorate to Shri. Mangal Jeet Rai, Chairmen NCDFI, along with 10 Gold Medalist female student from different schools of studies of the university. 60 mediators of ranker student from different schools of studies of university were awarded degree certificates under graduation and post-graduation programs mediators student were given certificate of Merit and Gold Medal. The Chief Guest of the ceremony General Sahani, in his address to student urged that nation needs youthful energy, nation commitment to society and trust in one self who achieve larger societal goals.

In The presidential address by Honorable Chancellor Shri Santosh Choubey, arch that Dr. C. V. Raman University is enforced Duncan in the region serving rural youth and equipping entrepreneurial Skills, business equipment and updated information converted into knowledge by self- practice. The other dignitaries present on the occasion also placed student and wish them a brighter future. Dr. Arun Joshi administered the oath to all degree resident student. Vote of thanks was Proposed by Shri Ravi Chaturvedi registrar CVRU Khandwa the ceremony started with procession and concluded with procession convocation.



4.10 Dialogue Dash



CVRUK DIALOGUE DASH

The CVRUK Dialogue Dash event was held on 16th March 2023 from 4 PM onwards, and it was a great success. The event was a platform for the students to interact with experts in their respective fields and get inspired to achieve greater heights in their careers. The event was conducted in both Hindi and English, and the preferred language for the discussion was Hindi. The event started with a warm welcome from the host, followed by the introduction of the esteemed guests.

The first speaker, Mr. Sajja, discussed the ground realities of the dairy sector and shared his experiences from various interest areas. He emphasized the importance of continuous hard work and persistence for success. “Life is full of adventure, ups and downs, but you have to do your work continuously”.

The next speaker, Mr. Supekar, provided students with mantras to shape their careers. He advised the students never to lose hope and emphasized the importance of self-belief and perseverance, “You can achieve anything if you don't lose hope”.

Mr. Rai, was the third speaker, and he shared students some really amazing life tips, discussed selfless service, and also gave them a formula of Ph.D. (Passion, Hunger, Dedication). He emphasized the importance of having a passion for what you do, “Being hungry for success, and dedicating yourself to achieve your goals.”

Mr. Sodhi, was the fourth speaker, and he talked about a lot of things related to the environment. He also gave an example of a running tap to make people aware of the importance of saving water. He highlighted “The importance of being responsible citizens and taking care of the environment.”

Mr. Choubey, was the fifth speaker, and he showed two short films with beautiful cinematography and animation on incredible Madhya Pradesh. He talked about the growth of rural India and the importance of preserving our cultural heritage.

The final guest, Mr. Siddharth Chaturvedi, advised students on a few things and made the panelists and students switch their positions. He emphasized the importance of taking risks and not being afraid to fail. He also talked about the importance of being resilient and learning from failures. The audience was encouraged to articulate a dialogue that kept them moving and always motivated them. A lot of dialogues from theater, movies, literature, culture, and society propped up.

In conclusion, the CVRUK Dialogue Dash was a wonderful experience for all the people present there. The event was informative and inspiring, and the students got a chance to interact with the experts and gain valuable insights. The event was a reminder that taking risks and not being afraid to fail is the key to success, and hard work and perseverance are essential to achieving one's goals. The event ended on a high note with the hope that the students would take inspiration from the event and work towards achieving their dreams.

4.11 Memorandum of Understanding (MoU)

MoU

Memorandum of Understanding

In Under Memorandum of Understanding (MoU) with several colleges, the University has undertaken extensive initiatives to promote collaboration and growth within the academic community. These efforts began with a formal exchange of gratitude through a letter signed by the SPCP as an expression of mutual appreciation. Subsequently, the University initiated a series of actions starting with regular communication and interaction through phone calls and organizing the 'First Connect Meeting' in late

December 2021. Subsequently, the University has worked diligently on developing a quarterly action plan. In depth discussions with relevant stakeholders. They have established college-level skill sets and an entrepreneurship development cell, conducted workshops for CBNAs, formed a strong committee at the college level, and arranged student exposure visits to CVRU Khandwa. Additionally, plans for certificate courses for interested students, skill development sessions in collaboration with AISECT Skill Academy at CVRU Khandwa and continuous monitoring of the progress of the strengthened committee are in motion.

The University has also extended invitations for articles in the in-house research journals of CVRUK and AISECT, organized social work initiatives in unity with associate colleges, and actively planned for "**Mission Happy**" under the **Samarth Bharat Abhiyan**. Additionally, the University has initiated a project to develop a model bankable project for enterprise development, hosted a virtual fair using (www.rojgarmantra.com) and will soon be hosting a virtual event at the host campus of CVRU Khandwa will organize a job fair. All of these efforts were carefully documented through monthly monitoring reports, demonstrating the University's commitment to collaborative partnerships and the advancement of its academic community.

The Following Table Shows The Mous Signed During The Reporting Year However CVRU Khandwa Continue Working on All Mous Signed In The Previous Year.

S.No	Name of College	Date
1.	Man Mohan Kala Samiti Gulaimal Khalwa	26-11-2021
2.	Govt. College Timarni	07-12-2021
3.	Swami Shree Export Import	04-08-2021
4.	Swami Vivekanand Govt. PG College Harda	18-12-2021
5.	Govt. College Harda	18-12-2021
6.	Govt. College Sirali Harda	18-12-2021

S.No	Name of College	Date
7.	Govt. College Pandhana	15-12-2021
8.	Govt. College Mundi	15-12-2021
9.	Govt. College Burhanpur	15-12-2021
10.	Kishorilal Verma College Pandhana	15-12-2021
11.	Govt. College Khaknar	15-12-2021
12.	Govt. Jawaharlal Nehru College Burhanpur	15-12-2021
13.	Govt. College Harsud	15-12-2021
14.	Govt. SNPG College Khandwa	15-12-2021
15.	Makhanlal Chaturvedi College Khandwa	15-12-2021
16.	Brijmohan Mishra College Burhanpur	15-12-2021
17.	Seva Sadan College Burhanpur	15-12-2021
18.	Govt. College Dhulkot	15-12-2021
19.	Swachh Paryavaran	15-12-2021
20.	Bakti Vedanta Recarch Center, Pune	22-12-2021
21.	Govt. College Timarni, Harda	18-12-2021
22.	Goa - Center of Excellence Intellectual Property (G-CEIP) (in association with Goa College of Pharmacy (GCP)	15-03-2022
23.	Hema Foundation	30-03-2022
24.	Govt. of Uttar Pradesh	15-12-2021
25.	AISECT	15-12-2021
26.	University of Science & Technology Meghalaya	15-12-2021



MoU Signing with ICSE



MoU Signing with Govt. Collage , Harda

of the 1990s, the 2000s have been characterized by a new wave of health care reform.

As a result of the 2000s health care reform, the United States has seen a number of changes in the way that health care is delivered. These changes include a shift from a focus on acute care to a focus on chronic care, a shift from a focus on hospital care to a focus on ambulatory care, and a shift from a focus on medical care to a focus on public health.

These changes have been driven by a number of factors, including the aging of the population, the rise of chronic diseases, and the increasing emphasis on cost containment. The result has been a fundamental restructuring of the health care system, with a focus on preventing disease and promoting health.

As a result of these changes, the health care system has become more complex and more integrated. This has led to a number of challenges, including the need for better coordination of care, the need for better data, and the need for better financing.

Despite these challenges, the health care system has made significant progress in the 2000s. This progress has been driven by a number of factors, including the increasing emphasis on prevention, the increasing emphasis on patient safety, and the increasing emphasis on quality of care.

As a result of these changes, the health care system has become more patient-centered and more focused on preventing disease. This has led to a number of improvements in health care, including a reduction in hospitalizations, a reduction in medical errors, and an increase in patient satisfaction.

Despite these improvements, there are still a number of challenges that need to be addressed. These challenges include the need for better coordination of care, the need for better data, and the need for better financing.

As a result of these challenges, there is a need for continued reform. This reform should focus on improving the coordination of care, improving the data, and improving the financing of health care.

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5.1 Schools and Programs



महर्षि कर्वे
मानविकी कला एवं भाषा अध्ययन शाला
AN ISO 9001:2015 CERTIFIED FOR QMS

BA | MA | BSW | MSW | B. Lib | M. Lib. | BAJMC*




RISHI PARASHAR
SCHOOL OF AGRICULTURE SCIENCE
AN ISO 9001:2015 CERTIFIED FOR QMS

B.Sc. Hons. (Ag.) | M.Sc. (Ag.)




TECHNO PARK
SCHOOL OF COMPUTER SCIENCE & INFORMATION TECHNOLOGY
AN ISO 9001:2015 CERTIFIED FOR QMS

DCA | PGDCA | BCA | MCA | B.Sc. (IT) | M.Sc. (IT)



VANMALI
SCHOOL OF EDUCATION
AN ISO 9001:2015 CERTIFIED FOR QMS

B.Ed. | Diploma in School Management*



MAHARISHI CHARAK
SCHOOL OF PARAMEDICAL SCIENCE
AN ISO 9001:2015 CERTIFIED FOR QMS

BPT | BMLT | DMLT




MAA AHILYA
SCHOOL OF RURAL MANAGEMENT

MBA (Rural Management) | MBA (Agribusiness Management)
PGDM (Rural Management) | Diploma in FPC Management



RISHI KANVA
SCHOOL OF FOOD SCIENCE AND TECHNOLOGY

B.Sc. (FS)* | M.Sc. (FS)*




S. RAMANUJAN
SCHOOL OF SCIENCE
AN ISO 9001:2015 CERTIFIED FOR QMS

B.Sc. PCM / Biology / Microbiology |
M.Sc. Mathematics / Chemistry / Zoology / Botany




MAHARISHI KAUTILYA
SCHOOL OF COMMERCE
AN ISO 9001:2015 CERTIFIED FOR QMS

B.Com. | M.Com.



SIR MOKSHAGUNDAM VISVESVARAYA
SCHOOL OF VOCATIONAL EDUCATION
AN ISO 9001:2015 CERTIFIED FOR QMS

B.Voc. | M.Voc.



SWAMI VIVEKANAND
SCHOOL OF MANAGEMENT STUDIES
AND ENTREPRENEURIAL DEVELOPMENT
AN ISO 9001:2015 CERTIFIED FOR QMS

BBA | MBA




Dr. Kalam
School of Rural Technology

B.Tech In Agriculture Engineering
Diploma / Certificate in RT



VINITA
SCHOOL OF HOME SCIENCE

B.Sc. (HS)* | M.Sc. (HS)*



KAMDHENU
SCHOOL OF DAIRY SCIENCE AND TECHNOLOGY

B.Sc. (DS)* | M.Sc. (DS)*

ARYABHATTA 
SCHOOL OF DIGITAL LEARNING

 Data Science  Web Designing & Development  AI - ML  Data Analysis with Using EXCEL
 IoT with AI-ML  Digital Marketing  BIG DATA  C, C++, Python  Cyber Security

5.2 Programs & Courses Overview (2022-23)

An overview 2022-23

In The Academic year 2022-23 the university provided a wide spectrum of student centric services and programs, It worked closely with students to help them in a rich academic cultural, sporting, and social environment. Every course has been re-designed, keeping in mind the degree of expertise the student needs to attain, for a successful career in the field. The quality campus life and modern resources available in each department have helped students to excel in a multi cultural and diverse environment.

Programs & Courses Overview

S.No	School	Name of Courses	Admission upto 2022-23
1.	MAHARISHI KOUATILYA - School of Commerce	B. Com (Plain/CA), M. Com (Tax/Mgmt.)	140
2.	SWAMI VIVEKANAND - School of Management Studies & Entrepreneurial Development	BBA, MBA	300
3.	S. RAMANUJAN - School of Science	B.Sc. (Plain), M.Sc. (Che., Math)	55
4.	MAHARISHI KARVE School of Humanities, Liberal Arts and Languages	BA, MA, B.Lib, M.Lib, BSW, MSW	430
5.	TECHNO PARK School of Computer Science and Information Technology	DCA, PGDCA, BCA B.Sc. (IT), M.Sc. (IT/CS)	306
6.	RISHI PARASHAR School of Agriculture Science	B.Sc. Hons. (Ag.), M.Sc. (Ag.)	497
7.	MAHARISHI CHARAK School of Paramedical Science	DMLT, BMLT, BPT	497
8.	VANMALI School of Education	B.Ed.	200
9.	SIR MOKSHAGUNDAM VISVESVARAYA School of Vocational Education	B.VOC	60
Grand Total			2485

5.3 School of CS & IT



The School seeks to significantly enhance and expand the visibility of Computing Technology innovative solutions to national and global audience. The School will provide the appropriate environment to ensure that the highest professional standards are achieved and maintained.

Vision:

Towards Ubiquitous Computing Technology

Mission:

To provide access to higher educational opportunities in Computing Technology programs that will enable learners to develop theoretical, practical, and ethical skills and knowledge necessary to achieve their professional goals, improve the productivity of their organizations and provide valuable and creative, innovative and resourceful contribution to society.

Programs Offered:

S.No	Program Name	Duration	Eligibility
1.	Diploma in Computer Application (DCA)	1 Year (Two Semesters)	12th
2.	Bachelor' of Computer Application (BCA)	3 Years (Six Semesters)	12th with Maths as major or lateral entry as per norms having maths as one of the subjects
3.	Post Graduate Diploma in Computer Application (PGDCA)	2 Years (Four Semesters)	Any Graduate
4.	M. Sc. IT/CS	2 Years (Four Semesters)	BCA / B. Sc. With Math

Team Techno Park:

S.No	Name of the Faculty	Qualification, Experience, Expertise	Designation and Role
1.	Ms Swati Atre	MCA, > 11 years of academic experience and 4 years of corporate working in a reputed software company. DBM and Program Language, and Web technology	Chair of the School, Manages all school's activities
2.	Mr. Amit Sawanni	M. Tech Computer Science, academic experience of 11 years, Networking and Programming Languages	Assistant Professor

Team Technopark:

S.No	Name of the Faculty	Qualification, Experience, Expertise	Actual enrolled in 2022 - 23
3.	Mr. K. K. Soni	MCA, 6 years Academic Experience, Data Mining and Data warehousing, Data Structure;	Assistant Professor
4.	Ms. Vaidehi Bashi	M. Tech Computer Science and pursuing Ph.D. >2 years Academic Experience, IoT expert;	Assistant Professor
5.	Mr. Harshraj Rathod	B. E. Electronics and Communication, >1 Year, web Designing and IoT	Research Associate
6.	Mr. Kunal Mishra	BCA, 16 years in Hardware Management	Hardware System Assistant

Annual Intake and Currently Enrolled Students:

S.No	Program Name	Approved Annual Intake	Enrolment during 2022 - 23	Total enrolled since 2020 – 21, 2021 – 22	Cumulative Total
1.	Diploma in Computer Application (DCA)	60	60		
2.	Bachelor' of Computer Application (BCA)	60	68	27	115
3.	Post Graduate Diploma in Computer Application (PGDCA)	60	39		
4.	M. Sc. IT/CS	30	02		

Attendance and Continual Course Evaluation:

S.No	Program Name	Actual Enrolled students till 2022 – 23	Average attendance %	Continuous comprehensive evaluation
1.	Diploma in Computer Application (DCA)	300	70%	MSA, MST 1 and 2, PUT, End term exam, Practical, Viva voce, assignments and project work submission, field visits and educational trips, seminars, workshops for the students, short film making and team work exercise.

Attendance and Continual Course Evaluation:

S.No	Program Name	Actual Enrolled Students Till 2022 – 23	Average Attendance %	Continuous Comprehensive Evaluation
1.	DCA	60	70%	MSA, MST 1 and 2, PUT, End term exam, Practical, Viva voce, assignments and project work submission, field visits and educational trips, seminars, workshops for the students, short film making and team work exercise.
2.	BCA	180	90%	As Above
3.	PGDCA	60	70%	As Above
4.	M.Sc. IT/CS	06	75%	As above and in addition to this a research project assigned to each student.

Knowledge Hub Activities (Vanmali Central Library):

Program Name	Title Available	Total Title Issued During the Years	% Use
DCA / BCA / PGDCA / M.Sc. IT/CS	112	95	84%

Academic Achievements:

- The Techno – Park School of IT and CS has consistently performed with 100% enrolment of the approved intake with no drop out rates;
- The school was adjudged as best performing school assessed by a University Performance Assessment Committee using a rubric, the school was given the Chancellor's running Trophy for this distinguished achievement;
- The Chair of the school Ms. Swati Atre commended and conferred as best academic worker of the year;
- The school academic team engaged students in skit play on environment management and effect of social media upload on You tube which had decent viewership;
- The school has encouraged faculties to publish 7 research papers in reputed research journals, the details of the published research is presented in Research and Innovation Section of the Annual Report;
- The school has initiated two innovative research projects on use of IoT in water and irrigation management and home lighting. The lab experiments concluded successfully and holds high promise for actual field testing.
- The school has also one patent registered at India Patent Office;

Awards and Recognitions:

- Dr. Bhavna Bajpai, Dean (Faculty) and Director UQAC, Associated Professor received Excellence Teacher Award 2022 from I2OR.
- Dr. Bhavna Bajpai, Dean (Faculty) and Director UQAC, Associated Professor received Exemplary Reviewers Award 2022 from IEEE Pune in 2022.
- Ms. Swati Atre Chair of the School, received Young Researcher Award 2023 from INSC.
- The Techno – Park School of IT and CS conferred with Best Performing School Award and Chancellor' running Trophy for 2022 – 23;

Merit:

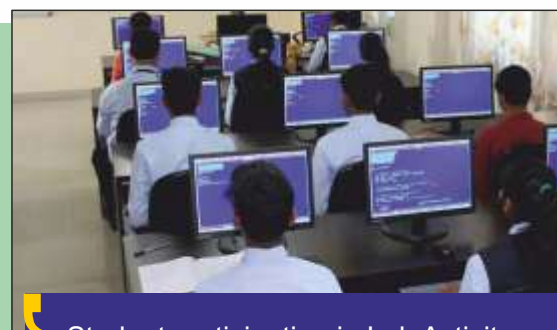
S.No	Program Name	Name of the Student	Percentage	Rank
1.	BCA	Atul Bhaisare	82.8%	1
2.	BCA	Ku. Revita Tembhe	82%	2
3.	BCA	Amisha	82.4%	3
4.	M.Sc. IT	Simmy Khan	91%	1
5.	M.Sc. IT	Apeksha Mandloi	84.9%	2

Laboratories:

S.No	Type of Laboratory	Name of Laboratory	Capacity
1.	IT Lab - 1	Database Lab	30
2.	IT Lab - 2	Programming Lab	30



Social Media Bite has Produced by Students



Student participating in Lab Activity

5.4 School of Agriculture



Dr. C. V. Raman University is the first institution of its kind in the whole of Nimar Region of India. The main goal of this institution is to produce globally competitive human resources in farm sector and to carry out research in both conventional and frontier areas for production optimization as well as to disseminate the generated technologies as public good for benefitting the food growers/producers and traders involved in the sector while emphasizing on sustainability, equity and overall food security at household level.

Vision:

To develop excellent human resources and innovative technological services to farming community

Mission:

Aims to impart Education, Research and Extension for Sustainable Agricultural Development.

Programs Offered:

S.No	Program Name	Duration	Eligibility
1.	B.Sc. (Agriculture)	4 Years (Eight Semesters)	Class 12th in Science with PCM/B (Physics, Chemistry, Mathematics, and Biology) subjects with a minimum of 50%.
2.	M.Sc. (Agriculture)	2 Years (Four Semester)	Completed a Bachelor's degree like BSc Agriculture or its variant(Horticulture, Forestry, etc.) from a recognized college/university with a minimum of 50-55% marks secured.

Team Rishi Parashar:

S.No	Name of the Faculty	Qualification, Experience, Expertise	Designation and Role
1.	Ms. Shreya malviya	M.Sc. (Agronomy) B.Ed., 6 Years Academic Experience, pursuing Ph.D.	Chair of the School, Manages all School's activities
2.	Ms. Meeti Gupta	M.Sc. (Plant pathology), 5 Years Academic Experience	Assistant Professor
3.	Mr. Govind Dewda	M.Sc. (Fruit Science), B.Ed., 4 years Academic Experience	Assistant Professor
4.	Mr. Sachin Yadav	M.Sc. (Agriculture Economic), B.Ed., PGDCA, 2 Years Academic Experience	Assistant Professor
5.	Mr. Satish Patel	M.Tech. WREM, 8 years Academic Experience	Assistant Professor
6.	Mr. Lakhan Ravayya	M.Sc. (Horticulture), 3 Years Academic Experience	Assistant Professor

Team Rishi Parashar:

S.No	Name of the Faculty	Qualification, Experience, Expertise	Designation and Role
7.	Mr. Vinod Patel	Ph.D (Genetics & Plant Breeding), 6 months	Assistant Professor
8.	Ms. Bhavna Rajput	M.Sc. (Botany), B.Ed & 10 years of Academic Experience, Ph.D. pursuing	Assistant Professor
9.	Ms. Bharti Patel	M.Sc. (Agriculture Extension Education), B.Ed., DCA, 1 year Academic Experience	Assistant Professor
10.	Mr. Govind Rathore	M.Sc. (Agronomy), B.Ed., 2 years Academic Experience	Assistant Professor
11.	Ms. Ranu Patel	M.Sc. (Botany), 2 years Academic Experience	Lab Assistant
12.	Ms. Jayshri Jalsingod	B.Sc. (Agriculture)	Lab Assistant
13.	Mr. Jayesh Dangode	M.Sc. (Agronomy) pursuing	Research Associate
13.	Mr. Mohit Singh Tomar	M.Sc. (Agronomy) pursuing	Research Associate
14.	Mr. Avtar Singh Tawar	B.Sc. (Agriculture)	Field Assistant

Annual Intake and Currently Enrolled Students:

S.No	Program Name	Approved Annual Intake	Enrolment During 2022 - 23	Total Enrolled Since 2020 – 21, 2021 – 22	Cumulative Total
1.	B.Sc. (Agriculture)	120	120	120	240
2.	M.Sc. (Agriculture)	30	13		13

Attendance and Continual Course Evaluation:

S.No	Program Name	Actual Enrolled Students Till 2022 – 23	Average Attendance %	Continuous Comprehensive Evaluation
1.	B.Sc. (Agriculture)	480	70%	MST, End term exam, Practical, assignments and project work submission, field visits and educational trips, seminars, workshops for the students, short film making and teamwork exercise.

Attendance and Continual Course Evaluation:

S.No	Program Name	Actual Enrolled Students Till 2022 – 23	Average Attendance %	Continuous Comprehensive Evaluation
2.	M. Sc. - Agronomy - Genetics & Plant breeding - Agriculture Extension Education	17	75%	As above and in addition to this a research project assigned to each student.

Knowledge Hub Activities (Vanmali Central Library):

Program Name	Title Available	Total Title Issued During the Years	% Use
B.Sc. (Agriculture) / M.Sc. (Agriculture)	2600	2184	84%

Academic Achievements:

- The Rishi Parashar School of Agriculture Science has consistently performed at 100% enrolment of the approved intake with no dropout rates;
- The Chair of the school Ms. Shreya Malviya commended and conferred as best Agriculture faculty.
- Ideal seed production program under R and Farm of Rishi Parashar Agricultural School in which seed certification work is being done.
- The school has encouraged faculties to publish 13 research papers in reputed research journals, the details of the published research papers are presented in Research and Innovation Section of the Annual Report;
- The school has undertaken innovative research projects on the use of rainfall simulators to measure soil erosion/soil loss in agriculture.
- At the school level, by adopting 10 villages, 10 faculty members are successfully preparing DPR, in which the survey work of the village is being done on the basis of various points.
- Seed Production Program: At least 10 farmers have been registered for Kharif season, out of which work is being done for soyabean seed production.
- Leading Agriculture Company 'Nurture.Farm' (UPL Group Company) for B.Sc. in which 7 students of B.Sc. (Agriculture) were successfully selected with Package - 3.0 LPA

Awards and Recognitions:

- The Chair of the school Ms. Shreya Malviya commended and conferred as best Agriculture faculty.

Merit:

S.No	Program Name	Name of The Student	Percentage	Rank
1.	B.Sc. (Agriculture)	Shubham Mahajan	79.1%	1
2.	B.Sc. (Agriculture)	Abhijeet Singh Solanki	78.7%	2
3.	B.Sc. (Agriculture)	Ajay Kushwah	78.2%	3

Laboratories:

S.No	Type of Laboratory	Name of Laboratory	Capacity
1.	Live lab Field+ in house lab	Agronomy	50
2.	In house lab	Plant Pathology	30
3.	In house lab	Agriculture Entomology	30
4.	In house lab	Crop Physiology	30
5.	In house lab	Genetic and Plant Breeding	30
6.	Live lab	Agriculture Economics	50
7.	Live lab	Agriculture Extension Education	50
8.	In house lab	Soil Science	30



Live Laboratory Demonstration to Students



Students are taking part in Field Activity

5.5 School of Education



Introduction: Vanmali School of Education believes in providing quality education to student teacher, improving their teaching skills and developing in them the competence necessary to play the multifaceted role of the teacher in the new millennium. So that the future generation and pillars of the nation get efficient teachers to teach them. As Vanmali Ji was an ideal teacher, philosopher, litterateur and a good Educational Administrator, our school is inspired by his philosophical views and his views are the base of Vanmali School of Education.

The Vanmali School of Education provides professional and general courses to diverse, multi cultural students from different strata of the society, through world-class infrastructure, offering beyond classroom training and education with placement possibilities. Vanmali School provides innovative and transformative educational experiences through nurturing and developing the future leaders of our society so that they may germinate and sustain in the complex globalize solidarity. The school is pledged to address the social determinants of education, support diverse learners and at the same time is a stern believer of equity and social justice.

Vision:

Continuous Innovative & value based quality teacher education.

Mission:

- To evolve as a model institution for teacher education with global standards to develop social responsibilities with improved performance among the teachers of the new generation.
- To strive for academic excellence and quality assurance in the field of teacher education.
- To enhance the level of confidence among the teachers in the classroom to manage congenial classroom situation for effective teaching.

Programs Offered:

S.No	Program Name	Duration	Eligibility
1.	B. Ed	2 Years (Four Semesters)	Graduation in any discipline

Team Vanmali School of Education:

S.No	Name of the Faculty	Qualification, Experience, Expertise	Designation and Role
1.	Ms. Pooja Sharma	M.A., M.Sc, M.Ed, M.Phil, Ph.D (Pursuing), 17 years, Education, English Literature	Chair of the School, over all management of the School
2.	Dr. Swati Pathak	M.Ed, M.Sc. MA-Psychology, MA-Literature, Ph.D, Education	Associate Professor
3.	Ms. Seema Sharma	M.Sc. Mathematics MA Psychology, M.Ed. Ph.D. PGDCA Running, 8 Years Academic Experience.	Assistant Professor

Annual Intake and Currently Enrolled Students:

S.No	Program Name	Approved Annual Intake	Enrolment During 2022 - 23	Total Enrolled Since 2020 – 21, 2021 – 22	Cumulative Total
1.	Bachelor in Education (B.Ed)	100	100	196	296

Attendance and Continual Course Evaluation:

S.No	Program Name	Actual Enrolled Students Till 2022 – 23	Average Attendance %	Continuous Comprehensive Evaluation
1.	Bachelor in Education (B.Ed)	200	80%	MSA, MST 1 and 2, PUT, End term exam, Practical, Viva voce, assignments and Teaching, School excursion, seminars, workshops for the students, PPT presentation.

Knowledge Hub activities (Vanmali Central Library):

Program Name	Title Available	Total Title Issued During the Years	% Use
Bachelor in Education (B.Ed)	1441	1008	70%

Academic Achievements:

- Vanmali School of Education has consistently performed with 100% enrollment of the approved intake.
- Vanmali School of Education has won Chancellor commendation award.
- The Chair of The School Ms. Pooja Sharma has won the Raman star performer award.
- A book 'Advances in Literature, Social Science, Commerce and Management' is reviewed by Ms. Pooja Sharma.
- The school has encouraged faculties to publish research papers in reputed research journal, the detail is presented in Research and Innovation Section.
- The school has also one patent registered at Indian Patent Office.
- Ms. Seema Sharma has published many research papers in national and International Journals.
- Our students have completed their school internships in various schools. They performed very well.

Awards and Recognitions:

- Ms. Pooja Sharma chair of Vanmali School of Education won The Raman Star performer Award for 2022-23.
- Vanmali School of Education has received Chancellors Commendation Award for 2022-23.

Merit:

S.No	Program Name	Name of the Student	Percentage	Rank
1.	B. Ed	Ms. Prabhjot Chugga	85.7%	1
2.	B. Ed	Ms. Madhurima Soni	85.7%	1
3.	B. Ed	Ms. Rukaiya Parveen	84.3%	2
4.	B. Ed	Ms. Ayushi Jaiswar	84.1%	3

Laboratories:

S.No	Type of Laboratory	Name of Laboratory	Capacity
1.	In House Lab	Maths & Science Lab	120
2.	In House Lab	Psychology Lab	120
3.	In House Lab	Art And Craft Lab	120



School Internship Participation



Fun Fair Activity Organized by Students



Honorable Chancellor of CVRUK Reviewing the Arts Exhibition



ISO Team Inspection at CVRUK

5.6 School of Management



**SWAMI
VIVEKANAND**
SCHOOL OF MANAGEMENT STUDIES
AND ENTREPRENEURIAL DEVELOPMENT
AN ISO 9001:2015 CERTIFIED FOR QMS

The School prepares students for leadership roles in human resources, marketing, operations, Family Business Management and general management, enabling them to acquire the skills and competencies needed to succeed in a variety of organizations and industries. Management faculties are committed to student success by providing outstanding instruction, opportunities for experiential learning, and mentoring, that focus on professional and personal fulfilment.

Vision:

Transforming the business practices for the betterment of society.

Mission:

- To develop an entrepreneurial attitude among students and an eco-friendly managerial approach towards the business practices.
- To be categorized under top 5 business schools in MP

Programs Offered:

S.No	Program Name	Duration	Eligibility
1.	Bachelor of Business Administration(BBA)	3 Years (Six Semesters)	12th with any subject
2.	Master of Business Administration(MBA)	2 Years (Four Semesters)	Any Graduate with 50% Marks.

Team Swami Vivekanand School of Management Studies and Entrepreneurial Development:

S.No	Name of the Faculty	Qualification, Experience, Expertise	Designation and Role
1.	Mr. Praveen Shukla	B.Sc., MBA UGC- NET, Experience- 12 Years Academic and 3 Years Industry Experience Expertise - Marketing, General Management	Assistant Professor, Chair of the School, Management Representative ICS (Internal Control System for ISO certification), AICTE Co-ordinator, Course Director MBA (Family Business Management), Innovation Co-ordinator
2.	Mr. Yogesh Mahajan	B. Sc., MBA UGC- NET Experience- 12 Years Academic and 5 Years of Industry Experience Expertise –Marketing	Assistant Professor, Technical Officer VC Office. Director ICS (Internal Control System for ISO certification, Convenor IIC

S.No	Name of the Faculty	Qualification, Experience, Expertise	Designation and Role
3.	Dr. Preeti Shukla	Qualification - B.A., MBA, Ph.D., Experience- 16 of Years Experience, Expertise – Marketing Management	Associate Professor
4.	Ms. Amisha Mandloi	Qualification - B.Com., MBA, Experience- 4 Years of Experience, Expertise –Finance, HR	Assistant Professor, DQAC Co-ordinator (Course Director BBA)
5.	Mr. Ashish Rajput	Qualification - B.Com., MBA Experience-1 Years of Academic and 3 Years Industry experience Expertise – Marketing, Production	Assistant Professor, Course Director MBA

Annual intake and currently enrolled students:

S.No	Program Name	Approved Annual Intake	Enrolment During 2022 - 23	Total Enrolled Since 2020 – 21, 2021 – 22	Cumulative Total
1.	Bachelor of Business Administration (BBA)	60	33	31	64
2.	Master of Business Administration (MBA)	120	30	120	150

Attendance and Continual Course Evaluation:

S.No	Program Name	Actual Enrolled Students Till 2022 – 23	Average Attendance %	Continuous Comprehensive Evaluation
1.	BBA	180	82%	MSA, MST 1 and 2, PUT, End term exam, Presentations, Industry visits and educational trips, seminars, workshops for the students, Group Discussion, Mock Interview, Skill Development and Team Building activities,
2.	MBA	120	78%	As above

Knowledge Hub Activities (Vanmali Central Library):

Program Name	Title Available	Total Title Issued During The Years	% Use
BBA / MBA	504	429	85%

Academic Achievements:

- The school has encouraged faculties to publish research papers in reputed research journals.
- More than 10 Papers were Presented by faculties of the school in National and International Seminars/Webinars
- Two students of school achieved **Mukhya Mantri Yuva** Internship from Govt. of MP
- Mr. Praveen Shukla Attended three day workshop on a Case study at Universal Business School, Karjat Mumbai.
- Two Faculty Development Programs attended by Dr. Preeti Shukla.

Awards and Recognitions:

- Mr. Yogesh Mahajan was awarded Raman Star Performer of the year.

Merit:

S.No	Program Name	Name of the Student	Percentage	Rank
1.	BBA	Dhruv Agrawal	73.7%	1
2.	BBA	Aastha Soni	71.5%	2
3.	BBA	Nehal Bothra	69.4%	3
4.	MBA	Tisha Jain	82.37%	1
5.	MBA	Kshama Jain	74.60%	2

Laboratories:

S.No	Type of Laboratory	Name of Laboratory	Capacity
1.	IT	Programming Lab	30



Having Discussion on the Economic Progress of Industries in India



With the Participants of G20 Discussion

5.7 School of Science



S. Ramanujan School of Science revolves around studying observations made of the natural world around us and engaging in experimentation. Scientific studies are based on conducting experiments in the real world condition. Such, experiments, however, are useful in understanding phenomena that occur in the real world. The school will provide the appropriate environment to ensure that the highest professional standards are achieved and maintained.

Scientific experiments can be conducted over again, and yield the same results. Scientific studies are, therefore, mostly objective and universal. Scientific theories based on findings of experiments are verifiable repeatedly. Science education is important in developing a scientific temper among students. Physics, chemistry and biology are the streams of science introduced to students. The scientific experiments make the study of the different sciences interesting and easy to understand. They also help to make student more aware of the world around them.

Scientific studies and experimentation help in making technological discoveries. Our School creates an academic environment for holistic learning, promotion of research and contribution to the development of the nation. To provide skills to the persons engaged in the intellectual, educational and cultural development of the society and to make them capable and responsible. Currently, the school also proposed post graduate subjects.

Vision:

Ensuring Excellence Though continuous improvement, advancing science, advancing Quality.

Mission:

The School of Life Sciences will be a leader in acquiring fundamental knowledge of the living world that will advance the health of the planet, including humans. We will fully integrate instruction and research so that all students not only learn but also, through their learning, actively contribute to our understanding of life.

Programs Offered:

S.No	Program Name	Duration	Eligibility
1.	B.Sc. (CBZ)	3 Years (Six Semesters)	12th with Biology and agriculture as major
2.	M.Sc. (Mathematics)	2 Years (Four Semester)	Any Graduate with proficiency in Math.
3.	M.Sc. (Chemistry)	2 Years (Four Semester)	Any Graduate with proficiency in Biology

Team S. Ramanujan School of Science:

S.No	Name of the Faculty	Qualification, Experience, Expertise	Designation and Role
1.	Ms. Seema Sharma	M.Sc. Mathematics M.A Psychology M.Ed. Ph.D. PGDCA Running, 8 Years academic experience.	AR (Academic) and Chair of the School, over all management of the School
2.	Ms. Aayushi Laad	M.Sc. (Chemistry) 4 Years Academic experience	Assistant Professor
3.	Ms. Sonu Chakravarthy	M.Sc. (Micro Biology) 1 Year Academic experience	Assistant Professor
4.	Ms. Anubha Mishra	M.Sc. (Zoology) 3 Years Academic experience	Assistant Professor
5.	Ms. Bhavna Rajput	M.Sc. (Botany) 10 Years Academic experience	Assistant Professor

Annual Intake and Currently Enrolled Students:

S.No	Program Name	Approved Annual Intake	Enrolment Dduring 2022 - 23	Total Enrolled Since 2020 – 21, 2021 – 22	Cumulative Total
1.	B.Sc. (CBZ)	60	4	30	30
2.	M.Sc. (Mathematics)	20	2	—	—
3.	M.Sc. (Chemistry)	20	11	—	—

Attendance and Continual Course Evaluation:

S.No	Program Name	Actual Enrolled Students Till 2022 – 23	Average Attendance %	Continuous Comprehensive Evaluation
1.	B.Sc. (CBZ)	15	80%	MSA, MST 1 and 2, PUT, End term exam, Practical, Viva voce, assignments and project work
2.	M.Sc (Mathematics)	04	70%	As above and in addition to this a research project assigned to each student
3.	M.Sc. (Chemistry)	04	70%	As above and in addition to this a research project assigned to each student

Knowledge Hub Activities (Vanmali Central Library):

Program Name	Title Available	Total Title Issued During The Years	% Use
B.Sc. (CBZ) /	163	80	49%
M.Sc. (Mathematics) /			
M.Sc. (Chemistry)			

Academic Achievements:

- The school has encouraged faculties to publish 12 research papers in reputed research journals, the details of the published research are presented in Research and Innovation Section of the Annual Report;
- DST project given to the Chair of the School Ms. Seema Sharma by S.N. Government College Khandwa.
- The Chair of the School Ms. Seema Sharma commended and conferred as best Special Assignment award of the year .
- The Chair of the School Ms. Seema Sharma was given the post of (Academic) Assistant Registrar.
- The Chair of the School Ms. Seema Sharma Published Maximum 10 Papers in UGC Care Listed Journals .
- Mrs. Aayushi Laad IPR Cell was Established in collaboration with G.CEIP Pune in Farm Sector assigned for IPR coordinator CVRUK
- Mrs. Aayushi Laad Commended as the Raman Star Performance of the years.
- Ms. Anubha Mishra Certificate Of 'Eco Next' by National council for science & technology communication (DST), Govt. of India, New Delhi.
- Mr. Ritik Srinivas, a B.Sc. 5th semester student was selected in Rifle Shooting at the state level .

Awards and Recognitions:

- Ms. Seema Sharma AR (Academic) and COS of Department Assistant Professor received Woman Leader Award in Leadership, Award 2023 from ENPB New Delhi.
- Ms. Anubha Mishra received Yogini Awards from Parmarth Niketan Eishikesh Uttarakhand.

Merit:

S.No	Program Name	Name of the Student	Percentage	Rank
1.	B.Sc. (CBZ)	Rukmani	74.5%	1
2.	M.Sc. (Mathematics)	Megha Soni	74%	1
3.	M.Sc. (Mathematics)	Noman Ansari	70%	2
4.	M.Sc. (Chemistry)	Ranjana Tanwar	76.1%	1
5.	M.Sc. (Chemistry)	Nandkishore Patil	71.8%	2

Laboratories:

S.No	Type of Laboratory	Name of Laboratory	Capacity
1.	In House Lab	Chemistry Lab	30
2.	In House Lab	Botany Lab	30
3.	In House Lab	Zoology Lab	30
4.	Live Lab	Botany	30
5.	Live Lab	Zoology	30



Blood Donation Sample Collection



Students Showing Science Model On Science Day Exhibition



Student Performing Save Environment Act On Environment Day



Workshop on Resource Conservation and Soil Loss



Blood Test and Donation Camp



Faculty and Students Donated Blood On Blood Donation Day



Students Awarded on National Science Day



Celebrating World Intellectual Property Day

5.8 School of Paramedical Science



The Department of Paramedical Science is established to provide excellent and sensible teaching with maximum practical and research exposure to create skilled and well-trained physiotherapist, medical lab technician-ray technician, and operation theater technician. Community Para medicine is an emerging healthcare profession. Paramedical courses are educational programs that offer specialized training in various healthcare fields. These courses prepare students for careers in healthcare and provide them with the necessary skills and knowledge to support medical professionals. Community paramedics generally focus on:

Vision:

- To serve & educate the public, establish guidelines & treatment protocols to be followed by treating hospitals.
- To establish & develop world-class self reliant institute for imparting Medical and other Health Science education at under-graduate, post graduate and doctoral levels of the global competence
- To develop and provide professionally qualified health works for augmenting the nation's human resources through Bio-Medico-Socio-epidemiological scientific research
- To be partner in building India a world leader in medical Education & Health Care

Mission:

- To strive incessantly to achieve the goals of the Institution.
- To impart academic excellence in Nursing Education.
- To practice medicine ethically in line with the global standard protocols.

Programs Offered:

S.No	Program Name	Duration	Eligibility
1.	Diploma of Medical Laboratory (DMLT)	2 Years	12th with PCB as major Any Graduate with proficiency in Biology Subject and 33-45 %
2.	Bachelor of Medical Laboratory (BMLT)	3 Years	12th with PCB as major and 33-45 %
3.	Bachelor of Physiotherapy (BPT)	4 Years 6 Months	12th with PCB as major and 33-45 %

Team Maharishi Charak:

S.No	Name of the Faculty	Qualification, Experience, Expertise	Designation and Role
1.	Mr. Sukhdev Kumrawat	M.Sc. Microbiology, M.Sc. Biochemistry, B.Ed., Experience: 9 Years, Ph.D. Pursuing	Chair of the School, Manages all school's activities

Team Maharishi Charak:

S.No	Name of the Faculty	Qualification, Experience, Expertise	Designation and Role
2.	Ms. Fiona Edwards	B.P.T., MPT Pursuing, Experience 2 Years	Assistant Professor
3.	Ms. Megha Soni	M.Sc. Mathematics, B.Ed., D. Pharma, Experience 2 Years	Assistant Professor
4.	Mr. Sgar Manwani	B.P.T., MPT Pursuing Experience 1 Year	Assistant Professor
5.	Mr. Rohan Singh Kushwah	B.P.T., MPT Pursuing Experience 1 Year	Assistant Professor
6.	Mr. Ankit Halde	BMLT, MMLT Pursuing Experience 2 Years	Assistant Professor
7.	Mr. Kshama Raykvar	B.Sc. Nursing Experience 3 Years	Research Associate

Annual Intake and Currently Enrolled Students:

S.No	Program Name	Approved Annual Intake	Enrolment During 2022 - 23	Total Enrolled Since 2020 – 21, 2021 – 22	Cumulative Total
1.	Diploma of Medical Laboratory (DMLT)	100	28	142	170
2.	Bachelor of Medical Laboratory (BMLT)	100	77	197	274
3.	Bachelor of Physiotherapy (BPT)	100	27	38	65

Attendance and Continual Course Evaluation:

S.No	Program Name	Actual Enrolled Students Till 2022 – 23	Average Attendance %	Continuous Comprehensive Evaluation
1.	DMLT	180	70%	Internal Assessment 1 and PUT, End term exam, Practical, Viva voce, assignments and project work submission, Hospital visits and educational trips, seminars, workshops for the students, exercise. And AIDS day Program in Chhaigaon Makhan and Science day, Pollution day
2.	BMLT	225	90%	Internal Assessment 1 and PUT, End term exam, Practical, Viva voce, assignments and project work submission, Hospital visits and educational trips, seminars, workshops for the students, exercise. And AIDS day Program in Chhaigaon Makhan and Science day, Pollution day

Attendance and Continual Course evaluation:

S.No	Program Name	Actual Enrolled Students Till 2022 – 23	Average Attendance %	Continuous Comprehensive Evaluation
3.	BPT	92	85%	Internal Assessment 1 and PUT, End term exam, Practical, Viva voce, assignments and project work submission, Hospital visits and educational trips, seminars, workshops for the students, exercise. And AIDS day Program in Chhaigaon Makhan and Science day ,Pollution day

Knowledge Hub Activities (Vanmali Central Library):

Program Name	Title Available	Total Title Issued During The Years	% Use
DMLT / BMLT / BPT	544	473	87%

Academic Achievements:

- The chair of Maharishi charak school of paramedical science, Mr. Sukhdev Kumrawat was honored with the star performer award of the year by the chancellor.
- The school has encouraged faculties for research. Ms. Megha Soni's research paper published in the International Journals of Science and Research (IJSR).
- Ms. Megha Soni was awarded certificate and medal for her participation as a coach in a woman chess tournament by IES University.
- Ms. Anubha Mishra awarded by certificate for her participation as a yoga instructor in International Webinar on International Yoga Day by Aasha Paras for peace and harmony foundation and Ved foundation, India.

Awards and Recognitions:

- Mr. Sukhdev Kumrawat, Chair of the school, received district level best Farmer award by Famers Welfare Agriculture Department.
- Ms. Anubha Mishra received Yogini Awards from Parmarth Niketan Rishikesh Utrakhand.

Laboratories:

S.No	Type of Laboratory	Name of Laboratory	Capacity
1.	In House Lab	Physiotherapy	100
2.	In House Lab	Haematology	100
3.	In House Lab	Microbiology	100
4.	In House Lab	Biochemistry	100



5.9 School of Humanities, Arts and Languages



Maharishi Karve School of Humanities, Arts and Languages studies build a society through seeks to significantly enhance and expand the visibility of Human Learning Process innovative solutions to national and global audiences. The school will provide the appropriate environment to ensure that the highest professional standards are achieved and maintained.

Under a comprehensive liberal education system, it is very important to teach humanities subjects along with many classical subjects to the students. These subjects are taught to develop moral, social and intellectual society among the students so that the personality of the students can be not only for getting employment but also as a good citizens of the nation.

Our School creates an academic environment for holistic learning, promotion of research and contribution to the development of the nation. To provide skills to the persons engaged in the intellectual, educational and cultural development of the society and to make them capable and responsible.

Currently the school also proposes to undertake teaching of foreign languages like German, French and Spanish.

Vision:

- Nishta Dhriti Satyam (Dedication, Stability, and Truth)

Mission:

- The aims department is to expand knowledge by providing instructional research facilities in other education foundations.
- To take appropriate measures to promote teaching and learning processes and inter-disciplinary study research innovation to educate and train manpower for the development of the country.
- special attention to public welfare and improvement of social and economic conditions so that their intellectual, educational and cultural development can be done.
- In addition to traditional teaching methods, adopting a holistic approach for learning through group study, self-study, and work experience.
- To give a comprehensive look to the school keeping in tune with the local traditions and culture.

Programs Offered:

S.No	Program Name	Duration	Eligibility
1.	Bachelor of Arts (BA)	3 Years (Six Semesters)	12th pass in any discipline
2.	M.A. (All subjects)	2 Years (Four Semesters)	Graduation Pass in any discipline

Programs Offered:

S.No	Program Name	Duration	Eligibility
3.	B.S.W	3 Years (Six Semesters)	12th Pass in any discipline
4.	M.S.W.	2 Years (Four Semesters)	Graduate in any discipline
5.	B.Lib.	1 Year (Two Semesters)	Graduate in any discipline
6..	M.Lib.	1 Year (Two Semesters)	B.Lib.

Team Maharishi Karve:

S.No	Name of the Faculty	Qualification, Experience, Expertise	Designation and Role
1.	Dr. Sandhya Dubey	Ph.D in Hindi literature, MA Psychology, B.Ed., M.Ed. Experience:12 years Hindi Sahitya	Associate Dean, CoS ,research coordinator and overall management of the school.
2.	Dr. Nikita Nagori	Ph.D in Sociology, M.A. Sociology, MSW, PGDCA Ex. 3 Years, 11 years In Social Worker, POSH Consultant	Assistant Professor
3.	Ms. Padma Hada	M.A. in Political Science, Sociology, B.Ed.6 Years Political science	Assistant Professor
4.	Mr. C.K. Tembe	M.A. English and M.Com/ Pursuing Ph.D. in English Lit. 3 years English	Assistant Professor
5.	Ms. Nusrat Sheikh	M.A. (History, Political Science, Hindi) Pursuing Ph.D, Ex. 12 years	Assistant Professor
6.	Mr. Arun Bhargav	M.A & Rural Development / Pursuing Ph.D 12 years Social work	Assistant Professor
7.	Mr. Dewas Uikye	M.A. History, UGC Net Qualified	Assistant Professor
8.	Ms. Neha Shukla	B.Lib, M.Lib, M.A. Political Science 2 years	Assistant Professor

Annual Intake and Currently Enrolled Students:

S.No	Program Name	Approved Annual Intake	Enrolment During 2022 - 23	Total Enrolled Since 2020 – 21, 2021 – 22	Cumulative Total
1.	B.A.	60	50	771	—
2.	M.A. History	30	03	14	—
3.	M.A. Political Science	30	11	1	—

Annual Intake and Currently Enrolled Students:

S.No	Program Name	Approved Annual Intake	Enrolment during 2022 - 23	Total enrolled since 2020 – 21, 2021 – 22	Cumulative Total
4.	M.A. Sociology	30	—	—	—
5.	M.A. English	30	—	05	—
6.	B.S.W.	60	—	—	—
7.	M.S.W Private	30	—	65	—
8.	B.Lib	30	—	23	—
9.	M.Lib	30	—	10	—

Attendance and Continual Course Evaluation:

S.No	Program Name	Actual Enrolled Students Till 2022 – 23	Average Attendance %	Continuous Comprehensive Evaluation
1.	B.A.	180	80%	MSA, MST 1 and 2, PUT, end term Examination, assignment and Project work submission, field Work, education trips seminar, Workshops, teamwork exercise.
2.	M.A.	20	100%	As above
3.	B.S.W	180	80%	As above
4.	M.S.W.	30	80%	As above
5.	B.Lib.	10	80%	As above
6.	M.Lib	10	80%	As above

Knowledge Hub Activities (Vanmali Central Library):

Program Name	Title Available	Total Title Issued During the Years	% Use
B.A. / B.Lib. / M.A. / M.Lib / B.S.W / M.S.W	132	115	87%

Academic Achievements:

- The Chair of the School Maharishi Karve School of Humanities, Arts and Languages Dr. Sandhya Dubey was commended and Conferred as the best Academic worker of the year.
- The school has consistently performed with 100% enrolment of the approved intake with no dropout rates;
- The school academic team engaged students in skit play on environment management and effect of social media uploads on You Tube which had decent viewer ship;

Academic Achievements:

- The school has encouraged faculties to publish 15 research papers in reputed research journals, the details of the published research is presented in Research and Innovation Section of the Annual Report;
- The school has also one patent registered at India Patent Office;

Awards and Recognitions:

- Dr. Sandhya Dubey (Associate Dean) and research coordinator and associate professor received award
- Dr. Nikita Nagori HOD of Social Work received award Gaurav Award and published one book.
- Ms. Nusrat Sheikh HOD of Maharishi Karve School of Humanities, Arts and Languages published a research paper.

Merit:

S.No	Program Name	Name of the Student	Percentage	Rank
1.	B.A.	Nancy Patidar	77.6%	1
2.	B.A.	Ayushi Baan	77.1%	2
3.	B.A.	Tanishka Soni	76%	3
4.	M.A. (Hindi)	Shalu Kumrawat	78%	1
5.	M.A. (Sociology)	Varsha Rathore	68%	1



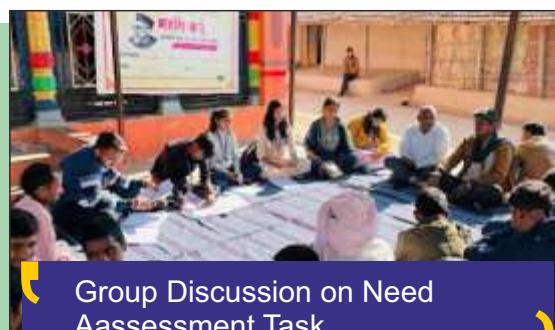
Field work with Student on Halma



Meeting with Villager to Suggests Practical solutions for sustainable development.



Encourage Rainwater Collection to Replenish Groundwater



Group Discussion on Need Assessment Task

5.10 School of Commerce



Maharishi Kautilya School of Commerce prepares such students who can be seen as a successful entrepreneur. Commerce began when prehistoric humans started exchanging goods and services for mutual benefit. Today, commerce commonly refers to the large-scale purchases and sales of goods and services. Commerce is a subset of business that focuses on the distribution of goods. Selling a single item is a transaction. All transactions are collectively called commerce. E-commerce is a variation of commerce that entails selling goods and services electronically via the Internet. Maharishi Kautilya School of Commerce is working as a helper in providing the tough traders to the society.

Vision:

- Igniting young minds for sustainable finance and circular economy.

Mission:

- To provide quality education to preparing students to compete with the current scenario.
- To Provide a platform for nurturing the spirit of entrepreneurship.
- To be recognized as a center of excellence in the field of commerce and business.
- To pursue interdisciplinary research that will serve the needs of the entire community.

Programs Offered:

S.No	Program Name	Duration	Eligibility
1.	Bachelor of Commerce (B.Com)	3 Years (Six Semesters)	12th with Maths Science & Commerce
2.	Master of Commerce (M.Com.)	2 Years (Four Semesters)	Graduate with commerce

Team Maharishi Kautilya:

S.No	Name of the Faculty	Qualification, Experience, Expertise	Designation and Role
1.	Mr. Mohammad Sagir	M.Com. (Taxation), NET, Ph.D. Pursuing Experience 19 Years	AR (Academic), Manages all school's activities
2.	Ms. Divya Badole	M.Com. (Marketing), Ph.D. Pursuing Experience 8 Years	Assistant Professor
3.	Ms. Arpita Rajput	M.Com. (Marketing), Ph.D. pursuing Experience 8 Years	Assistant Professor

Annual Intake and Currently Enrolled Students:

S.No	Program Name	Approved Annual Intake	Enrolment During 2022 - 23	Total Enrolled Since 2020 – 21, 2021 – 22	Cumulative Total
1.	Bachelor of Commerce (Tax/CA/Plain)	180	34	102	102
2.	Master of Commerce (M.Com.)	30	01	03	03

Attendance and Continual Course Evaluation:

S.No	Program Name	Actual Enrolled Students Till 2022 – 23	Average Attendance %	Continuous Comprehensive Evaluation
1.	B.Com.	135	80%	We take internal assessment class test, presentation, project work, live laboratories, educational tours workshops, seminars, PUT exam for the students
2.	M.Com.	5	100%	As above

Knowledge Hub Activities (Vanmali Central Library):

Program Name	Title Available	Total Title Issued During The Years	% Use
Bachelor of Commerce / Master of Commerce	148	132	89%

Academic Achievements:

- Maharishi Kautilya School of Commerce has won chancellor commendation award.
- The chair of the school Mr. Mohd. Sagir has won the Raman star performer award.
- The school has encouraged faculties to publish research papers in reputed research journal, the detail is presented in Research and Innovation Section.
- Our students have completed their school internship in various school. They performed very good.

Awards and Recognitions:

- Mr. Mohd.Sagir Chair of Maharishi Kautilya School of Commerce won Raman Star performer award for 2022-23.
- Maharishi Kautilya school of commerce has received Chancellors Commendation Award for 2022-23.

Merit:

S.No	Program Name	Name of the Student	Percentage	Rank
1.	B.Com.(Plain)	Kajal Mede	71%	1
2.	B.Com.(Plain)	Goutam Maheshwari	63.4%	2
3.	B.Com.(Plain)	Vijay Gangrade	63.3%	3
4.	B.Com.(CA)	Rohansh Roy	65.9%	1
5.	B.Com.(CA)	Pranav	65.7%	2
6.	B.Com.(CA)	Mahak Khan	64.8%	3
7.	M.Com.	Kapil Kumar	73.07%	1



Faculty Development Program



A Session on Accounting



Industry Visit By Student



Fun Fare Organized By CVRUK Students

5.11 School of Vocational Education



The School of Vocational Education is an educational institution that focuses on providing practical and skill-based training to prepare individuals for specific careers and industries. Unlike traditional academic programs that emphasize theoretical knowledge, vocational education programs concentrate on hands-on training and real-world applications.

The primary goal of the School of Vocational Education is to equip students with the skills, competencies, and industry-specific knowledge necessary to enter the workforce or advance in their current careers. These programs are designed to bridge the gap between education and employment by aligning the curriculum with the needs and demands of the job market.

Vision:

- Opportunity starts here

Mission:

- Upgrade vocational institutes and Centers of Excellence through a user-friendly course curriculum.
- Promote quality and innovation in the vocational education and training sector.
- Anticipate and prepare for the changing environment and the future needs in the pursuit of technological advancements.

Programs Offered:

S.No	Program Name	Duration	Eligibility
1.	B. Voc.	3 Years (Six Semesters)	12th with any subject
2.	M.Voc	2 Years (Four Semesters)	Completed B. Voc in the same stream

Team Sir Mokshagundam Vishveshwarayya:

S.No	Name of the Faculty	Qualification, Experience, Expertise	Designation and Role
1.	Mr. Manish Bhardwar	M. Tech. in Power Electronic Experience 12 Years	Chair of the School, Over all management of the School
2.	Mr. L.C. Soni	B.E. in Electrical. Experience 40 Years	Assistant Professor

Annual Intake and Currently Enrolled Students:

S.No	Program Name	Approved Annual Intake	Enrolment During 2022 - 23	Total Enrolled Since 2020 – 21, 2021 – 22	Cumulative Total
1.	B. Voc. in Agriculture	Unlimited	—	—	12
2.	B. Voc. in Bamboo Craft Enterprise	Unlimited	—	24	—
3.	Diploma in sanitary Health Inspector (01 year course)	Unlimited	05	—	—

Attendance and Continual Course Evaluation:

S.No	Program Name	Actual Enrolled Students Till 2022 – 23	Average Attendance %	Continuous Comprehensive Evaluation
1.	B. Voc. in Agriculture	12	100%	Internal Assessment 1 and PUT, End term exam, Practical, Viva voce, assignments and project work submission. Factory visits and educational trips, seminars, workshops for the students, exercise.
2.	B. Voc. in Bamboo Craft Enterprise (BCE)	24	90%	Internal Assessment 1 and PUT, End term exam, Practical, Viva voce, assignments and project work submission. Factory visits and educational trips, seminars, workshops for the students, exercise.
3.	Diploma in sanitary Health Inspector	05	100%	Internal Assessment 1 and PUT, End term exam, Practical, Viva voce, assignments and project work submission. Factory visits and educational trips, seminars, workshops for the students, exercise.

Academic Achievements:

- Pursuing The Solar Wheel Chair Project is being pursued by MBA students, guided by Assistant Professor L. C. Soni (In-Charge of Solar Energy Cell), with 6 Months of Solar Panel Installation Certification on May 4, 2023.
- The Solar Charging Station Project is being done by IT students, guided by Assistant Professor L. C. Soni (In-Charge of Solar Energy Cell), with 6 Months of Solar Panel Installation Certification on May 4, 2023.
- 80 girls students will be sent from Government Degree College Khandwa, students, and partnering college to complete a week-long internship at our location in the areas of nursery management, kitchen gardening, and seed technology at **Kanjabaida Marian Shrine** and **KDM Seed Ltd. Khandwa**. Date 06/04/22 to 12/04/22.
- Presentation given by School of Vocational Education for Skill Certification of all School Students in **Abhudya 2022** at Date 23/08/2022.
- Renewable energy park (भुवनभास्करऊर्जाक्षेत्रम्) Successfully Installed and opening ceremony was arranged on Date 25/12/2022. The park was inaugurated with the Hands of the honorable chancellor.

Awards and recognitions:

- Training Program on “Productive Academic Sales & Services Strategies”
- Training Program on “Professional Mail Writing for Corporates”



Solar Model Demonstration By Students



A Visit of Bamboo Craft Workshop At Gulaimaal



Workshop on Startup Opportunities in Solar Sector



Prof. L. C. Soni gave information Student about Solar Opportunities



Workshop On Design Thinking , Critical Thinking & Innovation Design

Chapter 6 Academic Excellence

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6.1 Center For Excellence

1. Center for Excellence in People-Centric Development at CVRU, Khandwa is housed in Maharishi Karve School of Humanities, Liberal Arts and Languages engages itself with the communities both urban and rural. The Center for Excellence has evolved people centric paradigm of development, wherein issues like decentralized planning using participatory appraisal tools like PRAS, CPA, rural and urban resource appraisals, Participatory Net Planning (PNP), PMLD are in vogue. The Center for Excellence pledges it self to create excellence wherever it works, it is not *in - situ* quest for excellence but *ex-situ* venture to create excellence. The Center operates on a three-pronged strategy of (1) Mobilizing and Building Local Community Institutions, (2) Developing Community Workers by building their capacities, and (3) Decentralized Planning. The strategy of Local Community Institution building revolves around the formation of SHGS, Federations of SHGS, FPOs and FPCs, OFPCs, this a long-drawn process and continued handholding, mentoring and incubation involved in the process. Building a cadre of local community leaders require capacity building using the ASK (Attitude - Skill-Knowledge) Model created and curated carefully by experts and community leaders. The decentralized planning involves participatory tools and also deploys the PMLD (Participatory Monitoring, Learning, Documentation and Dissemination approach. The replicability, scalability and sustainability are the basic denominators of people of centric development.

2. Center for Excellence in Water Governance at CVRU, Khandwa is confederated, coherent and collaborative effort of institutions like Water and Land Management Institute (WALMI) of Government of Madhya Pradesh, Development Support Center - not for profit development organization working in the western Indian states of MP, Gujarat, Rajasthan and Maharashtra, Club of Rome an international think tank engages itself in policy advocacy at International and national level for environment, climate change mitigation and management and a corporate like Jain Irrigation Systems Limited. The Center mandates the river rejuvenation, **Nadi Samvad, Ritu Samvad**, evolving the courses of higher learning in River Science, conducting research in River Science, Water Science and addressing the issues of water governance. The Center for Excellence is housed in Rishi Parashar School of Agriculture Science and engages global experts besides a "Professor of Practice" having illustrated expertise in water governance.

3. Center for Excellence in Carbon Management housed in Rishi Parashar School of Agriculture Science is an up coming center for conducting participatory research and participatory technology development in soil organic carbon management, the center imbibes with the philosophy of low external input agriculture, precision farming carbon management, circular economy, waste management, organic farming, natural farming etc. The center engages itself in developing in certification services under PGS (Participatory Guarantee System) and GGC (Growers Group Certification) under NPOP. Conducting Corban Sequestration research and evolving a monitoring an management framework is in vogue. Cow-based economy to boost the soil organic carbon management is being established under the center people centric development.

List of Proposed and or Functional Centers for Excellence at CVRU, Khandwa

S.No	Name of the Host School and Department	Name of the Center for Excellence	Status	Anchor
A Technopark School of CS and IT				
A1	School of CS & IT	Center for Excellence in AI – MI in Agriculture	Functional with IOT Lab and Field Experimentation	Ms. Swati Atre Ms. Shreya Malviya
B S. Ramanujan School of Science				
B1	Department of Life Science	Center for Excellence in Fresh Water Aquaculture	MoU with Fisheries Cooperatives and Jal Jeevika to be evolved	Mr. Shivam Engla
B2	Department of Physical Science	Center for Excellence in Renewable Energy	Under implementation	Mr. Manish Bhardwar
		Center for Excellence in IPR	MoU with G – CEIP	Ms. Aayushi Laad
C Maharishi Karve School of Humanities, Liberal Arts and Languages				
C1	Department of Languages	Nimar Lok Kala Evam Sanstriti Kendra	Functional	Prof. Shree Ram Parihar
C2	Department of Languages	Vanmali Srijan Peeth, Khandwa and Harda	Functional	Shri Sharad Jain
C3	Department of Humanities Arts	Center for Excellence in Folk Theatrics	MoU to be signed with Nat Nimar, Khandwa	
C4	Department of Liberal Arts	Bhakti Vedanta Research Center	MoU to be signed with BVRC, ISKON, Pune	Ms. Neha Shukla
D Maharishi Kautilya School of Commerce				
D1	Department of Commerce	Center for Excellence – Agriculture Cost Clinic at Harda	Under discussion with All India Institute of Cost and Management Accountants, Nagpur Chapter	Mr. Yogesh Mahajan Mr. Sagir
E Swami Vivekananda School of Management				
E1	Department of Management	Center for Excellence on Primary Producers Organizations	MoU to be signed with MBCFPC, principally agree	Mr. Praveen Shukla Mr. Sachin Yadav
F Maharishi Charak School of Paramedical Science				
F1	Department of Paramedical	Center for Excellence on Community Health Systems	In house	Mr. Sukhdev Kumravat

List of Proposed and or Functional Centers for Excellence at CVRU, Khandwa

S.No	Name of the Host School and Department	Name of the Center for Excellence	Status	Anchor
G Sir Mokshagundam Visvesvaraya School of Vocational Education				
G1	Department of Vocational Education	Center for Excellence in Bamboo Art Enterprise	MoU Signed with Manmohan Kala Samiti	Mr. Manish Bhardwar
G2	Department of Vocational Education	Center for Excellence Skills	MoU signed with Government College, Khirkiya, MoUs with Lead Government College, Khandwa and Burhanpur other colleges to be signed, principally agreed	Mr. Manish Bhardwar
H Rishi Parashar School of Agriculture Science				
H1	Department of Agriculture Science	Center for Excellence on Water Governance	MoU developed, principally agreed with WALMI, DSC,	Ms. Shreya Malviya
H2	Department of Agriculture Science	Center for Excellence on Organic Agriculture		Mr. Umesh Sharma
H3	Department of Agriculture Science	Center for Excellence on Seed Systems	MoUs with Balaji Seeds, KDM Seeds, Adiraj Seeds under advance stage of development	Mr. Shashikant Nandapurkar
H4	Department of Horticulture	Center for Excellence in local vegetable diversity	Planning at Harda, Khalwa,	Mr. Govind Devda
H5	Department of Food Science Technology	Center for Excellence Value Added Agriculture	Raman Food Park with SPV	Mr. Shashikan Nandapurkar
H6	Department of Agriculture Engineering	Center for Excellence in Farm Mechanization	Custom – Hire – Center	Mr. Satish Patel

6.2 Industry Connect

Industry Connect

CVRUK in its endeavor provide opportunities to budding professionals from different streams of knowledge pursuing various programs like Certificate, Diploma, Undergraduate and Postgraduate ascertains the interface with the industry. To enable the industry interface, the university has Industry-Institution linkage program, signed the memorandum of understanding (MoU) with many industries in the region, state and at national level. During the reporting period, many

discussion sessions were organized with interested collaborating industries to name a few **Hindustan Abhikaran, KDM Seeds, Saras Seeds**, Agriculture input marketing and distribution companies, **Mediseva**, Chamber of Commerce and Industries, Khandwa, many civil society organizations, development projects, private banks, other financial institutions, government and quasi-government institutions.

The discussion sessions attracted recruiters for campus placement, the endeavor resulted in effective campus placement of many students. The industry players suggested many new things to be included in the curricula. The Academic Council of the University also has three representatives from the industry who attend the Academic Council meetings, and suggested review and update of the syllabus.



MoU Between Dr. C. V Raman University and Govt College Harsud District Khandwa



MoU Between Dr. C. V Raman University and Govt College Khaknar Burhanpur



MoU Between Dr. C. V Raman University and Govt Jawaharlal Nehru College, Neapanagar Burhanpur



MoU Between Dr. C. V Raman University and Kishorilal Verma College Phandanaa

6.3 Community Connect

Community Connect

CVRUK – The silver Lining on the Horizon Boosting Farm Sector Economy through Higher Education and Research, Development and Entrepreneurship The university is situated in the prime agriculture region of the state and has vast potential for raising the quality of higher education in agriculture education, extension, research and development.

The agriculture is most opted stream in the university, university offers four-year degree courses aligning with ICAR' 5th Dean Committee recommendation. The first batch would pass out during Sept–Oct, 2022. University offer master' degree (M.Sc. Ag.) in three streams viz Agronomy, Plant Breeding and Genetics and Agriculture Extension Education from year 2022–23. The university has well equipped field laboratories, student research farm, and opted for Participatory Technology Development (PTD) paradigm engaging with the farmers in technology development and management.

The university is in the process of setting up of a food processing incubation–cum demonstration center. The center will conduct research, development, incubation and enterprise development programs covering the crops like Onion, Garlic, Ginger, Tomato and Colocasia (Arvi), besides the incubation–cum–demonstration center the university will also set up a micro food park within the vicinity with over 300 first-generation entrepreneurs. The detailed project reports for both micro – food park and incubation–cum–demonstration center is approved and shall be implemented soon. This will be aligned with new education policy (NEP 2020) and shall enhance employability of the youth with entrepreneurial attitude among youth. University has identified and evolved a good product port folio of the target crops with 25 products ready for B2B and B2C marketing paradigm.

The university has submitted the new ordinances to set up the School of Food Science and Technology, School of Dairy Science and Technology and School of Home Science and Management to offer the Diploma, Under Graduate, Post Graduate and Doctoral Degrees in these streams. The university will also offer the Bachelor of Vocation Education in these streams. University has entered into an agreement with Directorate of Onion and Garlic (DOGR), ICAR to act as cooperating institution for field based and participatory research in these crops. The targeted crops are the identified crops under the One District One Product (ODOP) of Government of India.

The university has signed Memorandum of Understanding (MoUs) with International Goat Management Institute, Lucknow for working on small ruminants (Goats and Sheep), with **Swami Shree Import and Export Corporation (P) Limited**, Pune to engage the farming community in precision farming, with e-fasal for agribusiness management, with **Bhakti Vedanta Research Center (BVRC), ISKCON, Pune** for Vedantic Management and life style management, besides these memorandum of understanding (MoUs) CVRUK has entered into MoUs with over 20 government colleges affiliated with Devi Ahilya Vishwavidyalaya (DAVV) to support the skilled based vocational education to the students of those colleges. A new course “My Life My Values”, was designed, developed, and delivered under the MoU with BVRC, ISKON Pune. Over 26 students opted for the ability enhancement elective during the academic years 2022–23, the course was entirely

delivered by the visiting professors from BVRC, ISKCON, Pune. The outcome of the course was evaluated and found highly encouraging. The same course module was shared by BVRC, Pune with **Savitri Bai Phule University, Pune** and was highly appreciated by the university.

The university has signed an MoU with **Sammunati Finance** to support, incubate, train and hand hold the Farmer Producers' Organizations and Farmer Producer Companies by setting up of Center for Excellence on FPOs. The CVRUK has set up 20 Centers for Excellence in its different constituent Schools of Studies, the most significant of them are Center for Excellence in Water Governance with DSC, NVDRFT, WALMI and Jain Irrigation, Center for Excellence on Carbon Economy with Club of Rome – an international think tank working in environmental issues across globe.

The CVRUK has established 3 Raman Regional Resources Centers at Burhanpur, Khandwa and Harda districts and shall set up 4 more in adjoining districts to manage Mission HAPPY (Healthy Agriculture Progressive and Prosperous Youth) contribution to GOI' **Samarth Bharat Abhiyan**. The first Mission named as Mission HAPPY HARDA was launched during the year 2021 – 22 and continued the mission in 2022 – 23, during the year CVRUK has facilitated Mission HAPPY HARDA by continued nurturing over 100 Primary Producers Groups (Progressive Farmers Clubs), identified, and facilitated 100 entrepreneur farmers, setting up agribusiness initiatives under Mission HAPPY HARDA' Business for Development (B4D) paradigm. During past two years 97 B.Sc. Ag. Final year students of CVRUK were deployed in two batches for a six-month internship training under the ICAR' RAWE scheme. They got first hand-on experience and developed a perspective to work as filed executives, over 76 students have been selected by many companies for jobs.



MoU Between Govt. Dr. C. V Raman University and Bhakti Vedanta Research Center Pune



RAWE Students Visited Krashi Vigyan Kendra Harda



MoU Between Govt. Collages Harda and Dr. C. V. Raman Univesity Khandwa



Students Visited Kesar Masale Unit At Harda Under Mission HAPPY HARDA

6.4 Media Connect

Media coverage during the year 2022 – 23 has been a source of immense pride and satisfaction for Dr. C.V. Raman University, Khandwa. The remarkable achievements and significant contributions of the university in the field of education were continuously highlighted in the by renowned newspapers throughout the year. The unwavering support and recognition from leading media personalities and publications such as newspapers was a testament to our dedication to academic excellence and innovation. All leading new daily in including national, regional, and local with high circulation have published over 200 insertions during the reporting period. CVRUK expresses its heartfelt gratitude to the media for their invaluable support in spreading awareness of sincere efforts and look forward to continued collaboration in the pursuit of excellence in education and research. This continued media interaction serves as a vital bridge, allowing us to reach a wider audience and inspire future generations.

डॉ. सीवी रमन विवि खंडवा में कैंपस प्लेसमेंट साक्षात्कार संपन्न

खंडवा. डॉ. सीवी रामन विश्वविद्यालय में सोमवार को कैंपस सिलेक्शन के तहत इंटरव्यू हुए। विवि रजिस्टार रवि चतुर्वेदी ने बताया कि विवि की यह स्थाई प्रक्रिया होकर समय-समय पर प्लेसमेंट अभियान चलाए जाते हैं। इसी क्रम में आइसीआईसीआई बैंक को आमंत्रित किया गया था। बैंक की खंडवा शाखा में (सी.आर.ओ) ब्रांच रिलेशनशिप ऑफिसर के पद के लिए विवि के बीए, बी-कॉम, बीबीए तथा एमबीए के अंतिम वर्ष के छात्र-छात्राओं ने इंटरव्यू में भाग लिया। इंटरव्यू में बैंक के खंडवा शाखा प्रबंधक पवन जलखरे एवं दीपक पाटीदार उपस्थित थे। इस दौरान प्रबंधकों ने बैंक की कार्यप्रणाली एवं पद दायित्व की जानकारी से अवगत कराया। इस अवसर पर कुलपति डॉ. अरुण जोशी, प्रति कुलपति डॉ. शहजाद कुरैशी ने बैंक के प्रतिनिधियों को सम्मानित कर उपहार भेंट किए। इसी श्रृंखला में यूपीआई कंपनी में विवि के कृषि विज्ञान के 30 व हिन्दुस्तान अभिकरण के प्लेसमेंट में 18 विद्यार्थियों ने साक्षात्कार दिया। प्लेसमेंट ड्राइव में कुलपति डॉ. जोशी व अध्ययन शालाओं के प्रमुख प्राध्यापकों का सहयोग रहा। इसी ओ ट्रेनिंग प्लेसमेंट ऑफिसर अभिलेश कोचले ने बैंक एवं कंपनियों से सहयोग कर लगातार अभियान चलाया है। भविष्य देश की अनेक प्रसिद्ध कंपनियों के कैंपस आयोजित किए जाने की तैयारी की जा रही है।

योग प्रतियोगिता में सौम्या ने प्रथम स्थान प्राप्त किया

खंडवा | जिला स्तरीय योग प्रतियोगिता सीनियर कैटेगरी आयु वर्ग में महिला पतंजलि योग समिति की ओर से सहभागिता करने पर कु.सौम्या अनमोले (15) ने प्रथम स्थान प्राप्त किया। यह प्रतियोगिता डॉ. सीवी रमन विश्वविद्यालय द्वारा आयोजित की गई।

ओडिसी नृत्य से दिखाया भाव मुद्राओं का सामंजस्य

मास्कर संकायद्वारा | खंडवा

गुरुपूर्णिमा संगीत महोत्सव के दूसरे दिन शुक्रवार शाम रविंद्र भवन में संगीत संध्या का कार्यक्रम हुआ। इसमें टीकमगढ़ के पवन तिवारी ने तुलसी और सूरदास के भजनों की प्रस्तुति दी तो पूरा भवन तारिणियों की गड़गड़ाहट से गुंज उठा। इसके बाद भोपाल की कल्याणी -वैदेही फारे ने ओडिसी नृत्य की मनमोहक प्रस्तुति दी। जिसमें राम अटक, नर्मदा अटक, फाल्गु और रामा कृष्ण की रचनाओं भाव-भंगिमाओं से युक्त प्रस्तुति से जन समुदाय मंत्रमग्न हो उठा। एक-अनुराज, सीवी रमन विश्वविद्यालय के कुलसचिव रवि चतुर्वेदी, वरदान चान्सेलर रहजनाद कुरैशी, कलाधिक व सहित्यकार रमेश जैन, मंडल सेल्फो, का सामंजस्य देखते ही बनता था। मुख्य अतिथि कृषि कॉलेज के कृषि वैज्ञानिक डॉ. प्रकाश रास्त्री थे। कार्यक्रम की अध्यक्षता सीवी रमन विश्वविद्यालय

रविंद्र भवन में आयोजित कार्यक्रम में उपस्थित शहरवासी।

एक जिला एक उत्पाद के तहत रेलवे स्टेशन पर शुरू हुई प्रदर्शनी

खंडवा (नईदुनिया प्रतिनिधि)। रेलवे मंत्रालय द्वारा स्थानीय उत्पाद, हस्तशिल्प सामग्री को प्रोत्साहन एवं उत्पादकों को आर्थिकता को बढ़ाने उद्योग से भारत के 5000 स्टेशन पर वन स्टेशन वन प्रोडक्ट योजना लागू की है। इसी योजना के अंतर्गत बांस कला केंद्र गुनाई माल के आदिवासी जनजाति कारीगरों द्वारा बांस से निर्मित सुबसूत वस्तुओं को प्रदर्शनी खंडवा रेलवे स्टेशन पर लगाई गई। प्रदर्शनी का उद्घाटन तीन जुलाई को हुआ। सम्मान 17 जुलाई को होगा। देश के विभिन्न इलाकों से आने वाले यात्री जिनके में निर्मित बांस उत्पादों को खरीद पाएंगे। इससे स्थानीय कलाकारों को प्रोत्साहन मिलेगा। कार्यक्रम का उद्घाटन डा. सीवी रामन विवि के कुलपति डा. अरुण जोशी ने किया। इन अवसर पर उन्होंने कहा कि ऐसा पहला अवसर होगा जब आदिवासी जनजाति

कारीगरों द्वारा निर्मित बांस की वस्तुएं रेलवे स्टेशन पर यात्रियों को आकर्षित करेंगी। साथ ही कारीगरों की आर्थिकता में भी वृद्धि होगी। जनजाति कारीगरों के लिए यह फल उनके उत्पाद और कार्य करने की कार्य क्षमता को दुगुना कर रही है। क्योंकि इसी रेलवे स्टेशन से यह कारीगर काम की सल्लाह में कहीं दूर राहद चले जाते थे। आज उसी रेलवे स्टेशन पर कारीगरों द्वारा बनाए जा रहे बांस के सुबसूत उत्पादों का विक्रय होगा। सभी कारीगर भारत सरकार की सृष्टि योजना को उनके जीवन में आए बदलाव के लिए कृतज्ञ मान रहे हैं। डा. श्रीराम परिहार ने स्थानीय कला के राजा उन्मुखीवरण को सराहा। बांस कला केंद्र गुनाई माल के कारीगरों को इससे प्रोत्साहन मिलेगा। इस अवसर पर रवि चतुर्वेदी, शरद जैन, धनके शर्मा, गोविंद शर्मा, मोहन रोकाड़े, वैराग

मंडलेकर एवं गणपतय नागरिक उपस्थित थे। संचालन डा. शहजाद कुरैशी ने किया। बांस से बनी दीवार घड़ी लोगों की पसंद : ग्राम गोलडामाल के कारीगरों द्वारा बांस से निर्मित 50 से अधिक वस्तुएं वन स्टेशन वन प्रोडक्ट के तहत रखी गई हैं। इसमें सबसे अधिक बांस से बनी दीवार घड़ी लोगों को पसंद आई। कुछ यात्री इसे खरीदकर ले गए। बांस कला केंद्र के मोहन रोकाड़े ने बताया सबसे कम कीमत में बांस से बने पेपर वेड व सबसे अधिक कीमत में बांस से बनी कुर्मी हैं। इसके साथ ही फल रखने का स्टैंड, हेगर क्लीप, टोकरी, मोबाइल स्टैंड, कपन घड़ी कली, बच्चों के लिए डिजिटल बैलघड़ी, कप, फोटो फ्रेम आदि सामग्री प्रदर्शित की गई है। सुबह आठ बजे से रात आठ बजे तक यह प्रदर्शनी लगाई जा रही है।



रेलवे स्टेशन पर हस्तशिल्प प्रदर्शनी से घड़ी खरीदते रेल यात्री। • नईदुनिया

सम्मान समारोह

हिंदी भाषा के लिए दिए जाने वाले पुरस्कारों की घोषणा

पीपुल्स ब्यूरो • भोपाल

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संस्कृति विभाग द्वारा हिंदी भाषा के विकास में अमूल्य योगदान के लिए दिए जाने वाले पांच राष्ट्रीय सम्मानों की घोषणा कर दी गई है। यह सम्मान दो वर्ष के लिए दिए जाएंगे।

इन प्रतिभाओं को मिलेगा सम्मान: राष्ट्रीय सृचना प्रौद्योगिकी सम्मान वर्ष 2019 जयदीप कर्णिक दिल्ली, वर्ष 2020 संस्था ऋतम नई दिल्ली, राष्ट्रीय निर्मल

वर्मा सम्मान वर्ष 2019 डॉ. कृष्ण कुमार बर्मिघम, वर्ष 2020 रोहित कुमार हैप्पी न्यूजीलैंड, राष्ट्रीय फादर कामिल बुल्के सम्मान वर्ष 2019 डॉ. बीरसेन जागासिंह मॉरीशस, वर्ष 2020 प्रो. हिदिकी इशिका टोकियो, राष्ट्रीय गुणाकर मुले सम्मान वर्ष 2019 पद्माकर धनंजय सराफ भोपाल, वर्ष 2020 संतोष चौबे भोपाल, राष्ट्रीय हिंदी सेवा सम्मान वर्ष 2019 डॉ. शीला कुमारी त्रिवेन्द्रम, वर्ष 2020 सुधीर मोता भोपाल को प्रदान किया जाएगा।

निसर्ग साहित्यकारों के लिए अच्छा मंच

खंडवा | निसर्ग साहित्य समिति ने सोमवार को सृजन संवाद कार्यक्रम किया। इसमें नवीदित युवा कवि और लेखक वैभव कोठारी ने काव्यपाठ हुआ। अतिथियों का परिचय समिति के सचिव डॉ. शहजाद कुरैशी ने कराया। कार्यक्रम में मुख्य अतिथि सीवी रामन विश्वविद्यालय के कुलपति अरुण जोशी ने कहा निसर्ग साहित्य समिति का यह प्रयास सराहनीय है। नई पीढ़ी के साहित्यकारों के लिए यह अच्छा मंच है। यह निरंतर जारी रहना चाहिए। समिति के अध्यक्ष डॉ. श्रीराम परिहार, विशेष अतिथि रवि चतुर्वेदी, वैराग मंडलेकर, शरद जैन, अरुण सातले, गोविंद शर्मा, डॉ. समीर दीक्षित, डॉ. अक्तीला कुरैशी, कपिल प्रजापति मौजूद थे। संचालन डॉ. कुलदीप सिंह फरे ने किया। आभार डॉ. संदीप भट्ट ने माना।

the 1990s, the number of people in the world who are illiterate has increased from 500 million to 700 million.

It is not only the number of illiterate people that has increased, but also the number of illiterate children.

There are 100 million illiterate children in the world today.

That is 100 million children who are not learning to read and write.

That is 100 million children who are not learning to think.

That is 100 million children who are not learning to live.

That is 100 million children who are not learning to love.

That is 100 million children who are not learning to be human.

That is 100 million children who are not learning to be citizens.

That is 100 million children who are not learning to be people.

That is 100 million children who are not learning to be alive.

That is 100 million children who are not learning to be born.

That is 100 million children who are not learning to be here.

That is 100 million children who are not learning to be now.

That is 100 million children who are not learning to be us.

That is 100 million children who are not learning to be you.

That is 100 million children who are not learning to be me.

That is 100 million children who are not learning to be I.

That is 100 million children who are not learning to be we.

That is 100 million children who are not learning to be they.

That is 100 million children who are not learning to be it.

That is 100 million children who are not learning to be he.

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Chapter 7 Student Engagement

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- 7.2 Sports 107

7.1 Student Council



Our very first council is formed in 25th January. And the first event we need to organize is 26th January The republic day. It's been a challenge but are all council members took it as opportunity to prove there potential that they are chosen for there own capabilities and In result our event was successful. The speeches were conducted and blessings were given by our Honorable Vice Chancellor, Pro Vice Chancellor and Registrar.

Oath Ceremony: Now the wait is over, and the time of our oath ceremony came on 6th February 2023. We are all set for this biggest event preparations are happening for so many days. On the due day Respected Chancellor, Mayor **Amrita Amar Yadav** Was invited to make event more remarkable all the council students take the pledge after Oath Ceremony the flag March was done by handling flags by council members of there very own department. Another day refreshment and meetings were held on our cvru's city office.



Sakora Pahal:

The earthen pots for birds drinking is placed in the university to relieve the thirst of the birds all the students of council is gathered out and place earthen pots at each and every place of university for easy drinking for birds this will protect them from extreme heat and thirst. It's been a great move by our President.



Environment Day:



Nukkad Natak:



Dr. Swati Pathak
Advisor Student Council

First Student Council Members



Ammar Saifce
President



Ritika Patil
Vice President



Vaishnavi Paliwal
General Secretary



Devarsh Vaidya
Cultural Secretary



Jay Rav Tikekar
Sports Secretary



Bhawna More
Literary Secretary



Salina Sheikh
NCC Head



Rohit Tanwar
NSS Head



Shreya Chowhan
School Representative



Harshita Malviya
School Representative



Chetan Patil
Activity Club Chairperson



Parv Pandit
Activity Club Chairperson



Vanshika Rathore
Activity Club Chairperson



Mohd. Maaz Sheikh
Activity Club Chairperson



Mushira Mirza
School Representative



Rishika Davar
School Representative



Komal Kushwah
School Representative



Sakshi Barole
School Representative



Yashasvi Parihar
School Representative



Devansh Sharma
Activity Club Chairperson



Mitalil Geete
Activity Club Chairperson



Sandeep Yaduvanshi
Activity Club Chairperson



Arpita Rawat
Activity Club Chairperson



Rajendra Kumar
Activity Club Chairperson

7.2 Sports



Tanya Mama Sports Academy is named after the freedom fighter Tanya Mama of Khandwa. Tania Mama formed her own army of **Bhil Samaj**, whose aim was to free the country from the British. To make the contribution permanent, the sports academy has been named Tanya mama sports academy by the university. Objectives of the Academy: The following are the objectives of the Sports Academy of the University:

- To build a healthy nation.
- To make students aware of health.
- All round development of the students.
- Create new sports programs.
- To conduct sports activities according to the annual sports calendar issued by the University.
- To prepare good players by training for outdoor and indoor games in the university.
- To develop the spirit of discipline and mutual unity among the students through games & Sports.
- To build a good team for participation in the sports activities of AIU.



International Yoga Day

On the occasion of International Yoga Day, Yoga Day was organized by the University in which 62 Yoga players of the district participated. On this occasion, Vice Chancellor Dr. Arun R. Joshi explained the importance of Yoga in human life. At the end of the competition, Vice Chancellor Dr. Arun .R. Joshi, Pro. VC Dr. Shahzad Kureshi ,DSW Shri Sunil Sharma presented the awards.

Har Ghar Tiranga Abhiyan was celebrated across the country in the year 2022. Dr. C.V.Raman University, Khandwa, under the **Har Ghar Tiranga Abhiyana** organized a cycle rally. Hundreds of students including staff members of the university participated in this rally from campus to collector office and expressed respect to the national flag of the country. The rally was welcomed by Khandwa District Collector Mr. Abhishek Singh. Vice Chancellor Dr. Arun R. Joshi and collector Mr. Abhishek Singh exchanged the National Flag.



Har Ghar Tiranga Abhiyan



District Level Chess Competition

On the occasion of the day, the district level chess competition was organized by the university on 27/8/2022 in the university campus, 35 players from Khandwa district participated in this competition, Vice-Chancellor Dr. Arun R. Joshi and Registrar Shri Ravi Chaturvedi gave away prizes to the winners and runners-up players.

Under the annual activities, Inter school cricket competition was organized in the university campus from 26/12/2023 to 28/12/2023. All the school's teams of the university participated in this competition. The competition was inaugurated by the vice chancellor of the university, Dr. Arun .R. Joshi, Dean Student welfare Mr. Sunil Sharma, Prof. Sagir. Completion of the three-days cricket competition and prize distribution ceremony, the Registrar of the University Shri. Ravi Chaturvedi, H.R. Smt. Gitika Chaturvedi in the special presence of Closing ceremony.



Inter School Cricket Competition



University students participated in National West Zone Cricket Tournament.

To encourage sports along with education, the students of Dr. C. V. Raman University Khandwa were selected for the National West Zone Cricket Competition, from February 1 to February 8, 2023 in Sikar (Rajasthan). The performance of team was excellent.

Among the great achievements of the Department of Physical Education of the University is the national level participation of the Chess team of the University. National West Zone Women's Chess Tournament organized by IEC University Bhopal from 14/2/2023 to 16/2/2023 at Bhopal, in which 65 institutions from Maharashtra, Gujarat, Madhya Pradesh, Rajasthan participated . The women players of the university scored a total of 12 points while performing brilliantly.



The University participated in the National Chess Championship.

Chapter 8 Placement and Career Development

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● 8.2 Total Placed Candidates	111
● 8.3 Internships	112

8.1 Training & Placement

Training & Placement

We have dedicated 'Training and Placement Cell' at Dr. C. V. Raman University. Our vision is to bridge the gap between Industry and academia. We provide training at all levels to improve the quality of students.

All the courses at the University are designed to make the students ready to be absorbed in the market. Apart from the mandatory technical skills, it is also made sure that they acquire other qualities as well, that play an important role in climbing

the career ladder with special focus on improving their soft skills. Training and Placement Cell plays this role to make students ready for industry.

VIHAN - Virtuous, Indomitable, Human, Aiming North

Training & Placement Cell organizes our unique 'VIHAN' Program that includes:

- Personal Vision building.
- Resume writing.
- Developing the curriculum vitae, understanding the difference between CV and Resume.
- Group discussion – Process and Practice.
- Personal Interview session by a specialized interview board.
- Communication English from an Interview point of view.
- Public speaking.
- Guidance for Government sector jobs.
- VIHAN certification.

This program makes our students industry ready. In current session we performed VIHAN programme for final year students and made them industry ready.

Major Highlights of session 2022-23

In session 2022-23 we invited some of Prominent recruiters ICICI Bank, Hindustan Abhikaran, KISAN4U, EFASAL, Wellson Farmer Fertilizer etc. at CVRU for close campus drives for our students and also arranged Virtual drives and Offline Interviews with Top Agriculture Brands like 'Gramophone' for internship.

Placement Summary

In Year 2022-23 We have invited various prominent recruiters for the recruitment. We can see the placement data in following depicted table.

8.2 Total Placed Candidates

Total Placed Candidates

S.No	Recruiter Company	No. of Selected Students	Offered Package
1.	Accenture	1	7.500 LPA
2.	Government Sector	1	4.80 LPA
3.	Nurture.Farm (UPL)	2	3.0 LPA
4.	ICICI Bank	3	2.40 LPA
5.	IDFC FIRST Bank Limited	2	2.40 LPA
6.	AU Small Finance Bank	1	2.40 LPA



No. Of selections in Government sector- 1 (Delhi University with Package – 4.80 LPA)

Prominent Recruiters/Linkages for the session 2022-23

Placement Support



8.3 Internships

Internships

We provide Internships and In-house training with corporate organizations so that our students get a comprehensive industry orientation helpful in polishing their skills before they start their actual careers.

We provide The RAWE program for our B.Sc. Agriculture final year students under our 'Happy Harda' Project.

Dr. C. V. Raman University explores and provides opportunities across different areas of banking, IT, non-profit organizations etc. for Management, Commerce, Science and Humanities students.

Some of Our Internship Partners in 2022 -23 are:

1. ***Khet E Management Pvt Ltd.***
2. ***Mukhyamantri Yuva Internship Yojna - 2022-23***

We as a University also provide Internship opportunities to other Institute students also which is unique in East Nimar. In April 2022 we conducted The Internship program for 'Government Degree College' Khandwa's Home science students for 'Nursery Management', 'Seed Technology', 'Kitchen Gardening'. It was 7 days Internship program in which Training & Placement Department with The Association of 'Mokshagundam Visvesvaraya School of Vocational Education' and 'Rishi Parashar School of Agriculture Science' successfully conducted an Internship program.



Placement Drive By Wellsun Farmer Fertilizer (P) Ltd.



Interview Session



Workshop on Entrepreneurship Skill, Attitude and Behaviour Development – Knowledge management in Institution of Higher Learning'



Question Answer Session

Chapter 9 Financial Statement

- 9.1 Financial Statement

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9.1 Financial Statement

Dr C.V.Raman University Khandwa
of
All India Society for Electronics & Computer Technology
Chhaigaon Makhan, Indore Ichhapur Highway Dist Khandwa

Balance Sheet As on 31.03.2022

Liabilities	Amount	Assets	Amount
Capital A/c		Fixed Assets	124542094.00
Reserve & Surplus	(52040907.66)		
University Development Fund	101073.00	Current Assets / Loans & Advance	
Secured Loan		Accured Interest	282791.03
BOM-60340725761	40500217.72	Sundram Finance Recoverable	28852.00
BOM-60368416561	4689030.36	Staff Advance	1944664.00
Sundram Finance	2556093.00	FDR in BOM	5000000.00
Current Liabilities & Provision		Deposits	
Caution Money	39500.00	Security Deposit	54573801.00
Aisect Society Bhopal	186747921.36	(as per schedule)	
Sundry Creditors		Cash & Bank Balances	
(as per schedule)	4971006.83	(as per schedule)	2963083.58
Provision			
(as per schedule)	1771351.00		
	<u>189335285.61</u>		<u>189335285.61</u>

For : Dr C.V.Raman University Khandwa

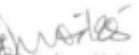

C.F.A.O.


Registrar

Place : Bhopal
Date : 22.08.2022

For Anup Shrivastava & Associates
Chartered Accountants
FRN : 006455C




CA Sudeep Moitra
(Partner)
M.No.400340

Note : The aforesaid figures are incorporated in the profit & loss a/c of All India Society for Electronics & Computer Technology which is the parent body of the college.

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Dr. C. V. RAMAN UNIVERSITY
AN ISO 9001:2015 CERTIFIED
UNIVERSITY FOR QUALITY MANAGEMENT SYSTEMS
APPROVED BY MP GOVT., AICTE, MP PARAMEDICAL COUNCIL, PCI
RECOGNIZED BY UGC, MEMBER OF AIU



AN ISO 9001:2015 CERTIFIED FOR QMS

DR. C.V. RAMAN UNIVERSITY

Madhya Pradesh, Khandwa AN AISECT GROUP UNIVERSITY

Approved by : MP. Govt., AICTE, NCTE, MP PARAMEDICAL COUNCIL, PCI Recognized by : UGC Member of : AIU

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Ph. : 07320-247700, Email : info@cvrump.ac.in, Visit us at : www.cvrump.ac.in